MISSION
Tri-County Technical College, a public community college, focuses on teaching, learning, and helping students reach their goals. The College supports economic development for Anderson, Oconee, and Pickens counties in South Carolina by preparing a highly-skilled workforce.

VISION
Passionate people transforming lives and building strong communities one student at a time.

VALUES
• **Integrity**: To be our ideal selves, doing right, and upholding and demonstrating high ethical standards at all times.

• **Respect**: An understanding that everyone is important and is valued. To be open to accepting and balancing the different views of yourself and others. To preserve dignity in ourselves and others and to interact in a manner that promotes trust, openness, and understanding.

• **Community Minded**: To be good citizens within the College community, upholding policies and procedures and taking responsibility for making the working and learning environment better for all. To go above and beyond the boundaries of our position descriptions, departments, or divisions and work for the overall good of the College.

• **Commitment to Excellence**: The desire or drive to make improvements each and every day in ourselves and our environment.

ROLE AND SCOPE
• An open-door institution of higher education, the College offers affordable, accessible, collaborative, and learner-centered instruction. Offerings include university transfer associate degree programs and applied technical associate degrees, diplomas, and certificates in more than 70 majors associated with business, health, public service, and engineering and industrial technologies. The College also offers developmental courses for students who need to improve their basic academic skills.

• The College promotes economic development in the region through customized education and training for local businesses and industries through credit and continuing education offerings and a variety of workforce training programs.

• The College has campuses located in Pendleton, Anderson, Easley, and Seneca, as well as learning centers in Honea Path and Sandy Springs. The College also offers online classes and a variety of academic and support services.

On The Cover
Honor graduate Selena Valdizon, left, is the first in her family to earn a college degree. She tells her story on page 5. Pictured with her are fellow students, from left, Destany Benson, an Accounting major; Daniel Nguyen, Associate in Science major and a performer in the College’s Jazz Band; Matt Randall, Alpha Zeta Beta President and University Transfer major; and Bridge to Clemson students Jessica Doan and Justice Murray.
COMMUNITY PARTNERS,

One Student at a Time, the theme of this year’s Annual Report, is taken directly from our College Vision Statement, which we adopted nearly two years ago: “Passionate People Transforming Lives and Building Strong Communities One Student at a Time.”

Why have we chosen to focus on the individual student in this year’s report? Because that is where change begins — change that can transform a student’s life for the better, which, in turn, helps us to strengthen communities.

Students tell our story best. In the pages of this report, you will meet Selena Valdizon, daughter of immigrant parents and a first-generation college student, who found a home away from home at Tri-County, thanks to mentoring and support from faculty and staff. She stepped outside her comfort zone to become SGA President and a leader of volunteer student activities. After graduating with honors in August 2015, she enrolled in Clemson University’s School of Nursing.

You also will meet Koshier Dawson, who, at 19 years old, braved the start of Fall Semester two days after her mother passed away. Koshier, who already had lost her father, chose to turn tragedy into triumph by fulfilling her mother’s wish for her to earn a college degree. At Tri-County, she found mentors who reached out to support her as she navigated her way through the college experience. Now Koshier is living on her own, taking classes, working two jobs, and looking forward to graduation.

Tri-County helped Daniel Sanders, an Air Force veteran, find a clear vision and purpose for his life as a civilian. Now a graduate of our Manufacturing Management and Leadership program, Daniel works for a local manufacturing company as a Production Supervisor. Daniel encourages his team of fifteen employees to pursue college degrees so they, too, can achieve higher goals in the workplace. He helps make that possible by adjusting their work schedules so they are able to attend classes.

Achieving our shared vision yields solid results. Tri-County boasts the highest student success rate among two-year colleges in South Carolina, and we rank in the 95th percentile nationally among community colleges whose students successfully transfer to four-year colleges and universities.

The 2015-16 academic year is off to a strong start. Plans to expand our presence in Oconee County are well underway. New technical career pathways programs are already in place in all seven school districts. We hope to break ground on a new Student Success Center on our Pendleton Campus during the third quarter of 2016. Our nationally-recognized Bridge to Clemson program continues to flourish after nearly a decade. And, we are in the process of expanding our curriculum to include High Impact Practices (HIPs), such as service learning, co-ops, and internships for every student enrolled at the College.

Thank you for your continued support and enthusiasm for Tri-County Technical College and our students. We are proud to serve as your community college. Together we are making a difference—one student at a time.
When Selena Valdizon celebrated her 20th birthday July 29, she received the best gift ever when President Ronnie L. Booth presented her with a college diploma during summer commencement.

“What a gift to graduate on my birthday. Actually, it’s a gift to the entire family,” said Selena, the daughter of Latino immigrants who barely spoke English when they moved to Walhalla from New York 17 years ago. (Her mother is from Mexico, and her father is from El Salvador.) Being the first in her family to attend college is a big deal, she said. “They are so proud of me.”

As a senior at Walhalla High School, she began considering college options, but admits she didn’t know where to begin. Like many first-generation college-bound students, she had no roadmap. Her parents had no experience to guide her in the admissions and financial aid systems so she was on her own to navigate this sometimes daunting process. “My parents completely supported me but couldn’t actually help me with applications and the FAFSA. I was overwhelmed with details about applying for college. But luckily, my high school counselor was extremely helpful. I learned to ask for help and when you have the opportunity, you learn to grab it.”

Attending the first two years of college at Tri-County is the smart choice, she said. “It’s financially smart and the perfect route for someone like me who prefers small class sizes and one-on-one interaction with instructors,” she said. With the LIFE scholarship, a Foundation-sponsored Ernest H. and Ruby Sharp Hicks scholarship, and Pell grant, all expenses were covered, excluding a few textbooks. Selena graduated debt free.

Being free of financial burdens gave her the chance to really focus on academics and getting involved in extracurricular activities.

She said, “I’ve been academically challenged at Tri-County. I have to work to get my grades,” which earned her a spot on the Dean’s List and membership into the Alpha Zeta Beta honor society, where she served as Secretary. She also was elected President of the Student Government Association (SGA) last year and was involved as a Student Ambassador and a member of the Choir and the Spanish Club. She also works as a Certified Nurse Aide on weekends.

A self-proclaimed shy person, she stepped out of her comfort zone and began to embrace the complete college experience by getting involved in SGA. She says individuals like Croslena Johnson, director of Student Life and Counseling and SGA advisor, made the difference.

“I’ve had two mentors on campus who have contributed to my success—Mrs. Johnson, who always encouraged me to make everything the best it can be, and Mrs. McFadden, my Spanish teacher, who gave advice and engaged me.”

Her biggest inspiration is her mother. “Despite not knowing a lot of English and working many hours in both her jobs (Borg Warner and an assistant at Adult Education), my mother has always kept me in line, always telling me school comes first,” said Selena.

“Selena is hard working, reliable, and responsible,” said Johnson. “Her commitment to service is there. That’s who she is. She is always looking at how she can be of service, and it’s always with a smile. She commits 100 percent to everything she does.”

“So many opportunities and so many doors open when you get involved,” said Selena.

Selena says she wants to be a role model for other Hispanic women and for her family, especially her 18-year-old brother, who is a student at Tri-County.

“I will be the first in my family to earn a college degree but not the last,” she said.

Selena was accepted to Clemson University’s School of Nursing and transferred to Clemson to earn a BSN. She is contemplating working as a nurse or as a translator in the health care field.
When Tyler Swaney entered Tri-County Technical College in 2012 as a Connect to College student, he set a goal to learn something new every day, either in life or in his studies.

“I always want to move forward. Life is about learning, expanding, and growing,” said Tyler, who is the first Connect to College graduate to be named one of Tri-County’s outstanding graduates. He also was honored as the top student in the Automotive Technology program and received an Automotive Technology degree at spring graduation.

“I was honored by this vote of confidence,” he said. “It made me feel like I was worth something. It’s the first academic accolade he has ever received. “It says good job, keep going, and never stop,” said Tyler.
Tyler Swaney, left, is the first Connect to College graduate to be named one of Tri-County’s outstanding graduates (Automotive Technology). He is pictured with Trent Hulehan, Automotive Technology program coordinator. “Trent is the best instructor. He became my mentor,” said Tyler.

The Connect to College (C2C) program has evolved to meet the diverse needs of area students by offering academically capable youth between the ages of 17 and 20 the opportunity to simultaneously earn their high school diploma and college credit, up to and including a postsecondary credential. The first of its kind in South Carolina, C2C is a program for students who, for a variety of reasons, have faced difficult challenges in traditional high school environments.

In August 2012 Tyler entered the C2C program as a senior from Pendleton High School. He was anxious to continue his studies in Automotive Technology and to finish his high school diploma.

His counselors and others at Pendleton High presented C2C as an option after changes at the school affected its automotive program. He earned 16 college credit hours in addition to finishing his diploma in 2013. “Being in C2C showed me a new way of life. I saw how other people worked and acted in a college environment,” said Tyler.

It’s always been his career goal to be an auto mechanic, like his grandfather, and after graduation, his part-time job at Piedmont Dodge Ram Chrysler in Anderson expanded to full-time manager of the express lane.

“Tyler has always had potential,” said Tiffany Carpenter, support specialist in the C2C program. “He has never given himself the credit he should have. We always saw him as a winner.”

“I’m entering a different life now,” said Tyler. “I’m positive, I have a college degree, a new job, my grandfather, good friends, and a bright future,” he added.

“My career goal is to be the best technician I am meant to be. This will be a lifelong career for me.” He says he will make time to come back and visit with Carpenter and C2C staff along with Trent Hulehan, Automotive Technology program coordinator. “It feels like home at Tri-County. Trent is the best instructor I’ve seen. He became my mentor. He and Tiffany are like my second family. I couldn’t have done it without them.”

Connect to College Facts at a Glance

- The Connect to College Program (C2C) is modeled after a nationally-recognized dropout recovery program. C2C is the first of its kind in the State of South Carolina.
- C2C offers academically capable youth between the ages of 17 and 20 the opportunity to simultaneously earn their high school diploma and college credit, up to and including a postsecondary credential.
- All public high schools in Anderson, Oconee, and Pickens counties can sponsor students in C2C. Once students complete all necessary coursework and requirements through the C2C program, they earn their high school diploma from their sponsoring high school.
- There are no special courses for C2C students. They are enrolled in regular College courses, taught by College faculty.
- From August 2014 through August 2015, 25 students graduated from their sponsoring high schools. Fourteen out of those 25 began a college program.
- Graduates through C2C have continued their education at two-year technical colleges, universities, and career institutes as well as the military.
Early Childhood Development (ECD) major Koshier Dawson participated in Hearts for Heroes, a Valentine’s Day event for military families to connect them with the College and veterans’ resources. In addition to an information session and dinner for the families, ECD students assisted children in making Valentine’s Day cards to send to service members overseas.

So many words come to Herm Allen’s mind when asked to describe 21-year-old Koshier Dawson, whom he befriended and mentored while serving as her counselor in the Educational Talent Search (ETS) program.

Determined. Committed. Wise beyond her years. Resilient. “Most important, she is genuinely kind,” said Allen, who is coordinator of ETS at Tri-County. He met Koshier when she began the ninth grade at Westside High School. Allen has been there for Koshier, now an Early Childhood Development (ECD) major, through some dark days following the deaths of both of her parents.

“ETS gave Koshier a good peer group to identify with. They share a common goal. They were like minded and college bound. Like her, they had high aspirations.”

ETS is designed for students, like Koshier, who have the potential for college but not the resources. ETS is designed to assist students in grades 7 – 12 with academic support, cultural exposure, and assistance in understanding their educational opportunities and options. ETS program services are free of charge to those who qualify.

When Koshier received her Tri-County acceptance letter in 2012, her mother was in the hospital in the final stage of kidney failure. She says she has dealt with the tragedy of losing both of her parents by moving forward. She was very close to her mother, who died just two days before she was to begin classes. Koshier, still reeling from losing her father to a brain aneurysm in 2009, questioned whether she was ready for another challenge.

“I asked myself what my mother would want. I made it to the first day of classes. I said I can’t let this overcome me. It reinforced my desire to succeed. She was my main motivator,” said Koshier.

“She began moving forward and pulling something positive from this. Wisdom comes through hard times. I often say there is a message in our mess,” said Allen.

She entered Tri-County as a University Transfer major in 2012. “I wanted to begin at a small college, where transportation was not an issue,” said Koshier, who rides the Electric City bus to class every day. She felt accepted and at home her first semester at the Anderson Campus, where she says she was a name, not a number. “I took 16 hours my first semester, which I don’t advise any freshman to do,” she said. Koshier realized she needed to reassess her academic strengths—and her major.

She met Croslena Johnson, director of Student Life and Counseling, who helped her to address some financial aid issues and talk about career choices.

“It was a big reality check. I decided I want to work with children so I majored in ECD. I want to bring something positive to their lives because sometimes you are their family and you may be the only support that child gets,” said Koshier.

Changing her major solved the academic challenges. Koshier celebrated her first time on the Dean’s List last semester and is now living on her own, holding down two jobs, one of them as a work/study in Johnson’s office.

“This young lady is amazing. She is a hard worker and she perseveres—no matter what. When I first connected with Koshier, I just needed to make sure she had the support and resources she needed to get on her feet and be successful. It is very difficult for students to concentrate on academics when they are struggling to meet the basic needs most of us take for granted. It can really impact an education. She has learned how to be resourceful. Although she has gone through so much, she continues to look beyond herself to help others.”

“I told her it’s not where you start but where you end up,” said Allen. “I’m proud of her and who she’s become. I’m glad we’ve had the opportunity to cross paths. I told her the other day, ‘you have a lifelong friend in me’.”
Initially, Claire Reid Pearson planned to enroll at Tri-County for just one year, taking core general education courses before transferring to a nearby university. She quickly changed her plans.

In 2007, during a conversation with her advisor, former Science Department Head Galen DeHay, she discovered the two-year Pre-Pharmacy curriculum, which gives students the courses they need to apply to any pharmacy school in S.C. “I was surprised to find that I could take all of my Pharmacy prerequisite classes at Tri-County,” said Claire.

Tri-County’s program provides students the same opportunities to enter a school of pharmacy that a four-year college or university would—at a fraction of the cost.

Claire’s goal was to study to be a pharmacist like her father. “Tri-County saves time and money,” she said. But the high school honor graduate and HOPE Scholar didn’t expect the classes to be so rigorous and to require daily preparation out of class.

“All of the science classes were really hard,” she said. Take Organic Chemistry, for example. Claire had exempted Chemistry 101 as an AP student coming from T. L. Hanna High School. She took Chemistry 102 and Organic Chemistry from Science instructor Karen Culp-Linscott. “She is tough, but she really prepared me for Presbyterian College (PC),” where Claire, now a Pharmacy Manager at Clemson’s Walmart Neighborhood Market, earned a Pharm D. degree in 2014.

“I had to retake Organic Chemistry because I didn’t pass the course. It was devastating because it was the first time I had ever failed a class. But it was my fault. I really hadn’t mastered the art of studying. I changed my study habits and got focused. Because of that experience, I changed the way I study and ultimately it prepared me for pharmacy school,” she said.

“It was a turning point for me. I wouldn’t have been ready for Presbyterian College if Mrs. Linscott hadn’t forced me to be a better student, and I am forever grateful.” The second time around she earned a high B.

Another factor in her academic success was enrolling in the Learning Excellence Initiative, now called Learning through Community and Connections (LC2), a program for first-time college students that focuses on improving learning and the transition to college.

“I was a different student leaving Tri-County than I was coming in,” said Claire, who credits Culp-Linscott, DeHay, and Jennifer Hulehan, her LEI English teacher. “The transition is so hard your freshman year. Mrs. Hulehan was great first-year teacher. Really, she is one of those people who is more than a teacher—she is a mentor and a counselor,” said Claire, who received the outstanding English student award in 2008. “Mrs. Hulehan made me want to succeed.”

“Tri-County set me up for success. I don’t think I would have been successful if I had gone any other route,” said Claire.

Claire secured her first job six months before graduating. Walmart hired her as a pharmacy intern, and she became a graduate intern after she passed the NAPLEX licensure examination. She started as a Staff Pharmacist at Walmart in Greenville, and after one month on the job, a market manager presented her with the opportunity to move to the new Clemson store as Pharmacy Manager.

“I run across lots of people I graduated with who complain and say they aren’t happy in their career. I can honestly say I love my job,” said Claire.
Kenneth Buchanan spent the last year putting the final pieces of his career path into place to prepare him to graduate from the College's Mechatronics program before he turns 20.

He started his plan as a senior at Crescent High School by enrolling in the Career Pathways Program (CPP), which enables students to achieve a Tri-County credential by the time they graduate from high school. CPP gives students a head start on college, allowing them to complete an associate degree in a technical program within one year of full-time study after high school.

Last year Kenneth earned a college certificate in Basic Electronics weeks before graduating from high school. “I was pretty proud walking across the stage before I graduated from Crescent. The Career Pathways Program is a good opportunity to get ahead in college,” added Kenneth, who hopes one day to enroll at Clemson University.
Kenneth Buchanan graduated from Tri-County Technical College with a certificate in Basic Electronics in May 2015, about three weeks before he graduated from Crescent High School. Kenneth participated in the Career Pathways Program while in high school and expects to graduate with an associate degree in Mechatronics next spring.

He began Tri-County’s Mechatronics program this fall as a third-semester student with more than 20 college credits and a silver WorkKeys® certification. He gained on-the-job experience at TTI Power Equipment in Anderson last summer through a WorkLink paid work experience, while earning more certifications through the National Institute for Occupational Safety and Health (NIOSH) and ServSafe. At 18 Kenneth plans to graduate from Tri-County within a year—debt free—thanks to the State proviso that paid for pathways classes, along with a LIFE scholarship and Pell grant. “That’s a big deal for me and my parents. It can’t get any better than this,” said Kenneth.

“College is so much easier when you start at Tri-County with smaller classes and teachers, who interact one on one and help you when you have problems. Working at TTI gave me real-world experience that complements my classes this semester,” he said.

Through the Workforce Development Board (WorkLink) and its youth service provider, Palmetto Youth Connections (PYC), last summer Kenneth and five other 2015 Anderson School District Three high school graduates participated in paid work experiences. To be eligible for the program, participants must be 18 years old, enrolled in an in-demand, career cluster/career pathways program, have earned a WorkKeys® certificate, plan to pursue a postsecondary degree and meet Workforce Innovation and Opportunity Act (WIOA) youth eligibility criteria.

Jennifer Campbell, workforce development specialist for PYC, worked with Kenneth in career readiness classes for young workers prior to his interview at TTI. Campbell got to know Kenneth as she helped him and other students with resume building and interviewing skills before he secured the job at TTI.

For eight weeks, he worked in the compliance test lab assisting with hands-on applications, such as monitoring the temperature on battery-operated tools while they are being used. He also spent time learning basic analog and digital controls. “Kenneth was able to perform basic monitoring which allowed me and others in the lab to set up more testing,” said Mike Brue, a lab technician who supervised Kenneth.

“Kenneth came in prepared with general knowledge that he could build on during his time here. Kenneth is intelligent, diligent, and hard working. He is always willing to take direction and willing to learn,” said Brue. “We’d love to have him back next summer. He will make a great technician one day.”

“I learned something new every day. My supervisor and PYC coaches taught me a lot,” Kenneth said. “It was a great learning experience. I was challenged every single day.”

Kenneth was evaluated by PYC staff on his transferable skills that are applicable to all jobs, such as attendance, punctuality, workplace appearance, response to supervision, communication, and teamwork. Kenneth was rated highly in all areas, Campbell added. “Kenneth is respectful of others and takes his work seriously. He is mature for his age, quick to learn, and takes pride in his work and his appearance. Supervisors and co-workers spoke highly of him and his capabilities. He was a bright light for us. I see a promising future for Kenneth. I’m proud of what he accomplished and how he represented our program.”

PYC Career Coach Rhonda Wengerd, who met Kenneth when he was selected for the in-school youth pilot program, got to know him as they met on a regular basis during his work at TTI. “I admire his perseverance in completing a college certificate while in high school, as well as his dedication to his work at TTI. He kept going. He didn’t slow down. He still hasn’t as he pursues his career goal.”

**Technical Career Pathways for High School Students**

- In 2013 the College and Crescent High School piloted a technical career pathways program that included 7 students enrolled in the Basic Electronics Certificate at the Anderson Campus.
- Later that year, the S.C. General Assembly funded a proviso making it possible for high school students to take college courses in career pathways with little or no out-of-pocket costs.
- Since that time, the program has grown to 166 students from all seven school districts.
- Programs include Automotive, Industrial Electronics, Mechatronics, HVAC, and Welding.
- Participants take two or more technical courses each year with the goal to graduate with a college certificate as high school seniors and transition directly into college in the associate degree program or enter the workforce.
Lisa Quinones, a 2008 graduate of the Veterinary Technology program, is one of a handful of associate degree Certified Veterinary Technicians working at the prestigious Angell Animal Medical Center in Boston.

The American Animal Hospital Association (AAHA)-accredited facility provides veterinary and specialty care each year to more than 50,000 animals from around the United States.

Lisa is in her fifth year at the teaching hospital, currently serving as Surgery Department Supervisor and Anesthesia Technician. She and a co-worker supervise a staff of Certified Veterinary Technicians (C.V.T.s), are in charge of scheduling, and oversee work on the floor. She also is the Anesthesia Trainer for the technicians.

Today’s progressive veterinary practices cannot operate efficiently without the skills of veterinary technicians on staff, said Laurie Cordaro, C.V.T. and manager of surgery services at Angell.

“It’s important to have well-educated, well-trained technicians working at a teaching hospital like Angell where they are highly valued,” she said.

“Lisa has excellent communication skills, along with confidence in her abilities. Her degree was absolutely the reason she was hired. She saw the value of certification, and she is serious about her profession. She came to us with a strong knowledge base, is motivated, and has compassion and integrity. We’d love to hire more Tri-County grads just like Lisa.”

“I was uniquely prepared for the job because of two people, Dr. Peggy Champion (former department head) and Christee Williams (instructor and C.V.T.),” said Lisa. “These two shaped me into the technician I am today.”

They instilled confidence in her abilities—something Lisa says she didn’t possess when she entered the program in 2005. She had dropped out of high school her senior year while living in New York. “I was working minimum-wage jobs that weren’t going anywhere. I had no direction, no motivation.” She moved to S.C. to be near her father, who had suffered a stroke.

Although a high honor roll student in high school, looking back, Lisa says she stood in her own way. “I was conflicted, and fear and apathy got the better of me,” she said. After relocating, she began to contemplate her future. She got her GED and was accepted into the Veterinary Technology program.

After graduation she worked at the Greenville Animal Emergency Clinic where she had done her externship. After several years she began to look at career opportunities and wanted to move to Boston. “Angell has the reputation for being one of the best animal hospitals in the country so I decided to go for it and apply when I saw an opening. I knew I was well prepared, but I didn’t really know how much until I got here. I was proficient in anesthesia, and they were looking for a graduate from an accredited school and one who was licensed. They also understood the value of education and recognized the importance of passing the national licensing exam, the VTNE,” she said.

“They recognize how vital technicians are to the veterinary team. I love it here,” she said.
As a production supervisor at Advanced Labelworx, a custom label printing company in Anderson, Daniel Sanders wears many hats. In addition to supervising a 15-member production team, he coordinates shipping schedules, works with customers to ensure on-time delivery and collaborates with research and development and management teams. It’s a multi-faceted job, with responsibilities that require process improvement, lean manufacturing, and quality management skills.

The key to success is applying these lean manufacturing principles, a concept he learned and mastered while a student in the College’s Manufacturing Management and Leadership program (formerly Industrial Supervision). Lean manufacturing is a term coined for the Toyota production system in the early 1990’s. It’s a manufacturing system designed to improve quality, production, and cost through a never-ending quest to eliminate waste in the workplace.
“In that one Lean Manufacturing course, I learned the basic fundamentals for organization and a successful thought process. I couldn’t do my job to the degree of success I do today without my degree,” said Daniel, who completed the degree in December.

“Learning about enforcing the lean culture was the most important part of college. That course really stands out. The series of quality control courses also were so beneficial. If someone had those courses, he or she could run a successful business and not just in the manufacturing world. When used correctly, lean principles can increase productivity, eliminate waste, and influence a more successful organization,” he said.

“At Advanced Labelworx, I’m always looking for ways to improve and expand. I really enjoy what I do,” said the Walhalla resident.

Daniel entered college in 2012 after two years in the Air Force. “Before entering Tri-County, I didn’t have a clear vision and purpose for life,” he said. He had worked for several companies for four years without a college education. “I was struggling to make ends meet,” he said. He entered the Manufacturing Management and Leadership program as a full-time student while maintaining a 50-60-hour work week. “After that one course, I got back on track,” he said.

“The evening program is perfect for a working adult. Instructors understand the working adult’s lifestyle, and they work with the students. There’s a camaraderie among the evening students. We were all working toward a common goal. Most of us worked in manufacturing and were trying to expand our education and grow and develop together,” said Daniel, who had earned eight college credits by taking dual enrollment classes while a student at Walhalla High.

He acknowledges that working full time while attending college isn’t easy, but it’s worth it. After working as a Process Improvement Director, last October he was promoted to Production Supervisor.

“Today, I supervise 15 people, and I encourage them to get their degrees. I move their schedules around so they can go to classes at Tri-County. I work with them to make it happen. I want to give them every opportunity for success that Tri-County did for me.”

“Daniel exemplifies the quality and integrity of the graduates our new program strives to deliver,” said Stan Compton, program coordinator for Manufacturing Management and Leadership. “As Daniel has proven, the program can be a great resource for industry to fill their unique supervisory needs. The advantages of hiring a graduate not only with management skills, but also with technical, quality assurance, and lean manufacturing training, is extremely cost effective from a training standpoint.”

Manufacturing Management and Leadership Fast Facts
- The College renamed and revamped its Industrial Supervision program to offer students the technical expertise and the leadership training/skills required of today’s industry team leaders.
- The curriculum focuses on first-line management duties and responsibilities in a modern manufacturing facility.
- The title change better reflects the skills of a first-line manager in today’s modern manufacturing facilities.
- Students learn the skills important to industry, such as lean manufacturing, quality assurance, manufacturing processes, and the leadership soft skills unique to industrial supervision.
- Curriculum updates and customized technical courses are two changes to the program that make it more relevant for future team leaders in today’s workplace.
When Kayla Massey was 17 years old, she took her first trip to Ecuador on a short-term mission to work on the construction of a youth center and church.

“It was a moving experience,” she said, of the 10 days spent working with short-term youth ministry. “My eyes were opened to another world. It was the first time I had seen poverty at that level. It ignited something in me and determined my purpose,” she said, adding that “If you do it right, there’s a possibility that you can effect change. It’s very powerful.”

The Ecuador experience was the impetus for a lifestyle change. Kayla, now 23, graduated with a Business Management degree in 2014 and began to contemplate her future.

Last year, with the help of her Holy Trinity Episcopal Church family and community, she raised $10,000 needed to embark on another mission, this time to the Philippines for a year to help
communities turn their assets into self-sustainable products and projects.

“The entire cost was covered by my incredible family, church, and the community, who support my work and believe in me and what I can do,” said Kayla.

She was accepted into the Young Adult Service Corps (YASC) to work with an asset-based community development program. “They needed someone who had the business management and marketing skills to turn assets into products and products into marketable goods for a community in the Philippines,” she said.

Eligibility requirements for YASC were to be between the ages of 21 and 30 and to have a college degree. “Without my Tri-County degree, I couldn’t have had this experience. YASC matched me perfectly. I used my marketing skills along with my knowledge in acquiring baseline data and using monitoring and evaluation tools to see projects from start to finish. It was exciting to use that knowledge in a meaningful way,” she said.

The diversity of the program attracted her to the year-long experience and the place—she spent a year in Northern Luzon in the Philippines where she was the only American working with a community who spoke the Ilocano dialect. “It’s important to be open to opportunities,” said Kayla. “My mindset was open to whatever came my way. I wanted to be an active part of their community.” She immersed herself in this new culture initially by learning the dialect - within three months mastering key phrases. Within six months, she was confident in her communication. “Total immersion is the only way to go,” she said.

She lived on a compound of the church, St. Augustine Episcopal Church, in Santiago. “They became my community, my family,” she said.

She spent the first days being introduced to the Episcopal-CARE organization, which focuses on poverty alleviation, self-sustainability, institutional sustainability, and disaster relief.

“Underdeveloped countries are reliant on the church, but they want to be a self-sustained community,” she explained.

That’s where she came in. In rural Santiago, a mostly agricultural-based community, she worked with a team on a project to produce their homemade peanut butter on a larger scale. She assisted with getting the product to stores for sale. They also catered to the small market, their own storefront, a post where residents bought products.

“It’s a livelihood project,” she said. “The team did all of the work. I guided them from the business management perspective to help acquire baseline data. They did all of the ground work.”

She also worked with marginalized citizens, mostly women, who grow berries for Bugnay wine. She helped them produce it and distribute it in stores.

“The best part of my journey was the community I had and was allowed to be a part of. Strangers welcomed me so openly. They were hospitable and cared about my needs. I had a whole new family on the other side of the world, and I still do,” she said.

She welcomed a new family this fall, when she moved to New York City to participate in an internship with the National Office of the Episcopal Church. She will work with United Thank Offering (UTO), a grant-based organization, and part-time with the YASC office. She will reside in an apartment at the General Theological Seminary of the Episcopal Church in Chelsea. “Another great place with great people,” she said.

She left September 1 for the year-long internship, which hopefully will open doors for future opportunities like the unforgettable experience she had in the Philippines.

Kayla says she came back changed—for the better.

“I see things differently—in small and big ways,” she said.

Her Philippine community family is still with her in many ways.

“When I returned to the United States and entered buildings with air conditioning, it was weird. I found myself wondering about the energy bill, and when I see a house with a yard, I wonder how to maximize the space by planting crops. I will continue to look at life like that. I learned to appreciate the little things. I hope I never stop appreciating the little things, like cheese,” she said, smiling.

“Tri-County was the biggest bang for my buck,” said Kayla, who received a LIFE scholarship, lottery tuition assistance, and Pratt Sosebee Memorial and Hayden Abbey Fulp scholarships through the Foundation.
Tara

The biggest life lesson Tara Lenertz learned in the last decade is that it’s harder to make your way in the world with just a high school diploma.

At 31, she’s a freshman in college—for the second time. After graduating from high school in 2001 in Minnesota, she entered Minnesota State University of Moorhead, where she stayed for just a year and dropped out. “I had the capability but not the motivation back then,” she said. “I was immature and didn’t take it seriously. Personal dramas controlled me. I didn’t realize how lucky I was to be in a four-year college and to have that opportunity and a family who supported me.”

She knew she would have to do it on her own if there was a next time. So from age 19 until 30, she lived paycheck to paycheck, working clerical and restaurant jobs that barely paid the bills, and certainly not college tuition. “I kept telling myself I’d go back when I saved some money but that was never fiscally attainable. In my mind, I’d given myself a deadline of age 30 to return to college.”

Last year it happened, at age 30, when she moved from Fargo, North Dakota, to South Carolina. It was now or never. She found Tri-County and enrolled with zero college credits but the maturity and determination to be successful this time around.

Along with burying herself in the books, she decided to give public speaking a shot by joining the speech team and working with Team Advisor and English instructor Lane Hudson. It led to her decision to compete in the 2015 South Carolina Speech and Theatre Association’s College Festival held at Newberry College. Tri-County placed second overall as a college, and all five team members placed in at least one event.

It was her first time for public speaking, as well as a competition. She won first place in the Storytelling category. “It was exciting. I felt like I earned it but didn’t expect it. Everyone who competed was so good. Lane is so encouraging, and he fosters creativity in people. Every instructor has been great—they’re doors are always open.”

In his 10 years of working with Tri-County’s Speech Team, Hudson says Tara really stands out. “Tara has the ability to perform, as well as the dependability to be present and prepared,” he added. “I tell my students they are only truly educated when they take responsibility for their own education. That’s what Tara has done. She is a serious and committed student and a natural storyteller.”

Speech Team Coach and instructor Greg Toney agrees. “Tara is very talented and creative, and her participation on the Speech Team this year is one of the reasons for our success. She has the ability to express herself well, and she takes coaching direction well. Tara is very proactive in her process. She has natural ability and talent and is a very quick study. You can give a little direction, and she runs with it.”

Toney added that it’s evident that she appreciates the opportunity to advance her education.

Tara has gone from an “unmentionable” GPA from Minnesota to a 4.0 (President’s List) at Tri-County and a desire to learn as much as she can. “Tri-County’s smaller classes are great. You can make eye contact with the instructors. I wish I had had this discipline at age 18.”

She’s grateful for second chances.

“I disappointed my parents when I dropped out of college,” said Tara, a first-generation college student. “They are happy for me now. I’m doing all the things I should have done 10 years ago. But I appreciate the experience so much more now.”

Tara plans to earn an associate in Arts degree and transfer to Clemson to study English education with the goal of teaching high school English.
In Fall 2015, nearly 800 freshmen were accepted into the Bridge to Clemson program, the largest class to date.

As a senior at Daniel High School, Clemson resident Hannah Allison toured several in-state universities in preparation for college, but Clemson University was always at the top of her list.

With its ranking as a top-20 national public university and exemplary academic programs and resources for students, Clemson had everything she was looking for. “It was the best fit for me as a student,” remembers Hannah.

When she narrowly missed admission to Clemson in 2008 and was offered enrollment in Tri-County’s Bridge to Clemson program, she admits she was disappointed and a little surprised. But she quickly saw the silver lining. “Math was my struggle in high school so I worked hard at Tri-County so I could be successful at Clemson. I knew I needed the chance to prove myself, and Bridge was the way for me to do so. It gave me confidence, for sure. I ultimately wanted to be at Clemson, and this was a direct link,” said Hannah, who transferred in 2009 to Clemson and earned a B.A. in Communication Studies in 2012.

Bridge to Clemson, a first of its kind in South Carolina, is an invitation-only program that blends the traditional academic experience at Tri-County with the social and cultural experiences of being a Clemson University student. The program, which began in 2006, offers select Tri-County students a university experience and seamless transition to Clemson for the sophomore year. Bridge students must earn 30 transfer credits at Tri-County during their two semesters and transfer to Clemson with a 2.5 GPA.

“It’s a good way to ease into college. Tri-County’s smaller classes are a positive for college freshmen,” said Hannah, who earned six dual credit hours in English while at Daniel High School. “The instructors are very accessible, and you’re not competing with 500 other students in a class to talk to him or her after class. Instructors can take time to get to know students. That’s a positive for freshmen who need guidance and support.”

After earning her bachelor’s degree, Hannah enrolled in graduate school in 2012 at the University of Arkansas where she earned a master’s in Communications with an emphasis in Health and Culture. After completing grad school, she was offered a job at Clemson University as Assistant Director of Healthy Campus, located in Fike Recreation Center, and an Aspire to Be Well Program Coordinator.

Aspire to Be Well is a 70-minute, peer-led health and safety-focused dialogue for undergraduate students. The program, in its third year, is presented by about 25 highly-trained student facilitators. The session is a mandatory requirement for all incoming undergraduates, including Bridge to Clemson students. Each spring semester, Hannah and a co-worker train the peer educators who present the program to new students.

The program addresses mental health and suicide prevention, alcohol and other drugs abuse and misuse, interpersonal violence prevention, and bystander intervention skills. Nearly 5,000 students take the class between August and October in the fall, and Clemson’s spring transfer students go through the program in the spring.

“It’s important to educate students on these topics. The dialogue covers areas that are key to maintaining a safe campus,” said Hannah. Students also gain an understanding of campus resources and learn how to help others in need.

“It may be the first time they are talking about these issues,” said Hannah. “It’s our hope to start a dialogue among participants of how to be a member of a safe and healthy community and how to help other students in need if critical situations arise. We then introduce them to resources right here on Clemson’s campus to help them so they leave the session with valuable information. We also have a website that students can refer to and that facilitators use throughout the session,” she said.

“Moving away from home and beginning college is a huge adjustment for freshmen. The more resources and skills you can give them to be successful, the more successful they will be,” she added.

“I never dreamed I would end up in my hometown. I’m happy to be back. Healthy Campus is a great work environment with passionate people. That makes coming to work very easy.”
The Tri-County Technical College Foundation named Robert Bosch LLC in Anderson the 2014 recipient of its Philanthropist of the Year award.

This is the Foundation’s highest and most prestigious honor reserved for individuals, foundations, companies, trusts, organizations, or other entities that have made a significant financial contribution, either cash or non-cash, to the Foundation to support the work of the College.

Grayson Kelly, executive director of the Foundation, presented the award to Randy Bunch, director of human resources at the Bosch Anderson plant. The presentation was made at the College’s Annual Report Luncheon. “Receiving this award is a distinct honor for Bosch,” Bunch said. “Bosch appreciates the relationship we have developed with Tri-County and what the College has given us in terms of support, education, training, and graduates. Our collaborative efforts have impacted individuals, businesses, and the community, thereby making life better for us all.”

Investing in education to advance innovation and protect the environment is a hallmark of Bosch. The Bosch Anderson site has been a loyal donor to the Tri-County Technical College Foundation beginning in 1988 when it made an initial gift of $1,000 to the Industrial and Business Development Center, the home of the Corporate and Community Education Division.

Since then, the company has given a total of $344,110 and is recognized on the College’s prestigious Wall of Honor.

In April 2014, the Bosch Anderson plant and the Bosch Community Fund (BCF), a U.S.-based foundation, awarded a $100,000 grant to Tri-County to support the Mechatronics and Industrial Electronics Technology programs. The funds upgraded equipment, provided additional laboratory sections, and allowed the hiring of adjunct faculty for these expanded laboratories to give more personal attention to students. In return, the College has renamed the labs, the Robert Bosch Mechatronics Lab and the Robert Bosch Industrial Electronics Technology Lab, respectively.

The Bosch Anderson plant has been a strong partner to the College in support of the Bosch Technical Scholars Program. This partnership is an answer to supplying industry with a pipeline of qualified technicians. Qualified evening students are targeted in their last semester. The intense, four-month Technical Scholars Program is designed to give students a real, on-the-job experience that complements what they are learning in the classroom. During their last semester, the Scholars, who are chosen for the program, are hired to work full-time during the day at Bosch while they continue their studies in the evening. They receive more than 300 hours of mentor training and 200 hours of classroom/lab training. The students graduate with a degree and move directly into a technical position at Bosch.

Bosch made its first major gift to Tri-County in February 1997 when the company pledged $30,000 to establish the Robert Bosch Teaching Chair. This endowment was fulfilled in 1999 and supports the professional development of faculty in the Engineering and Industrial Technology Division.

The company made another significant $30,000 pledge in 2003 to establish the Robert Bosch Corporation Technology Endowment. This endowment provides the College with funds to purchase equipment needed for student laboratories. Additionally, Bosch has supported the College by contributing funds for many robotics tournaments and summer camps, as well as donating in-kind gifts of equipment.
College employees participated in a Build a Bike team-building session on Professional Development Day. Teams worked together to complete a series of challenges with the end result being 16 bikes presented to children (second – fourth grade) served through the local Salvation Army. The ultimate conclusion to the event was the understanding that each component of a whole group (faculty/staff) is interdependent and can’t work independently from the other components of the College.

No one in Mary Geren’s Composition and Community Connect class, many of them Anderson County natives, had ever heard of the Rosenwald Schools when fall semester began. But just several months later, a team of students, including Anuj Patel, at right, who chose to study and profile the Rosenwald Schools as the group’s service learning project, was educating third graders from Calhoun Academy of the Arts about the one-room school houses that were built in the early twentieth century for the education of African Americans.

The only reproduction in the United States of a one-room Rosenwald School is located at the College’s Anderson Campus. The Calhoun students learned about this segment of South Carolina history from Tri-County students and Anderson Campus Director Tim Bowen, who spearheaded this partnership project for the past three years.

Another team of students met with five former Rosenwald students, now in their 70’s and beyond, at the Anderson Campus replica and interviewed them, gaining first-hand details about their experiences of attending these schools in Anderson County. The interviews also were captured on video for use as part of the ongoing educational programming for the school.

The project teams learned that the Rosenwald Schools were the brainchild of Julius Rosenwald, CEO of Sears and Roebuck, and Booker T. Washington. The Rosenwald initiative, which began in 1912, was to build new school buildings for the African American communities across 15 Southern states.

The Composition and Community Connect class is English 101 with a service learning theme, said Mary. “Service learning classes are unique and require a different effort. These students recognize that service is important to education at large and in our community,” said Mary.

During their presentations, students said this project ignited their interest in volunteerism and engaging with the community to make it a better place.

“The Rosenwald team brought awareness to the museum at the Anderson Campus. It also gave my students hands-on experience with history. That’s what’s so powerful about service learning. It gives students empowerment. With both projects, they were given the opportunity to impact people in a positive way. It’s teaching while learning,” said Mary.

Since 2013, 126 individuals have enrolled in South Carolina Manufacturing Certification (SCMC), a quick, yet comprehensive training route for individuals seeking to enhance their skills and to secure full-time employment as operators in manufacturing. Classes are offered and taught through Tri-County’s Corporate and Community Education Division. The SCMC training is a 200-hour curriculum that includes the opportunity to earn eight nationally recognized certifications.

Approximately 80 percent of Tri-County’s SCMC graduates are employed at an average hourly wage of $12.73. They are employed by Koyo Bearings, Kroger Bakery, Yokohama, Robert Bosch, U.S. Engine Valve, Plastic Omnium, St. Jude Medical, Michelin, Greenfield Industries, and others.
Community Minded

The College hosted a reception January 10 in honor of the Town of Pendleton’s 225th anniversary. Around 150 town leaders, residents, and College faculty and staff celebrated the first of many events that are planned throughout the year. Dr. Booth, right, presented Mayor Frank Crenshaw and Carol Burdette, chair of the Town of Pendleton’s 225th Anniversary Steering Committee, with a commemorative plaque.

The Student Veterans of America (SVA) chapter, with the help of Anderson Campus staff, conducted an Angel Tree donation collection to benefit the Richard M. Campbell Veterans Nursing Home in Anderson. “Students, faculty, and staff adopted an angel from the tree and provided more gifts than we could hope for. This collection has taken place for the past two years, and the results of our efforts have been very humbling,” said Stacey Frank, psychology instructor and faculty advisor for SVA. “This was a wonderful experience, and we are grateful to those who have helped us so tremendously,” said Stacey.

The College held its 10th Annual Bluegrass under the Stars concert at the Pendleton Campus. The free concert and fireworks event for the family is held annually in conjunction with the town of Pendleton’s annual Spring Jubilee celebration. A new face for the concert was Country Music Television (CMT), who partnered with the College to promote its Empowering Education initiative. CMT provided the concert headliner, Nashville-based quintet Humming House.

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The Tri-County Entrepreneurial Development Corporation (TCEDC), the College’s Corporate and Community Education Division, and area economic developers are reaching out to agricultural-based businesses (“Agri-Businesses”) in Anderson, Oconee, and Pickens counties.

The project will start with a thorough evaluation of Agri-Businesses in the tri-county area with the goal of defining the industry, determining the needs of these businesses, developing a formal strategy for growing those that already exist, and promoting the growth of more Agri-Businesses. The result will include the development of a comprehensive plan for Agri-Business, along with an evaluation of a public-use, DHEC-approved industrial kitchen.

The American Association of Community Colleges, the Appalachian Regional Commission, and Country Music Television engaged in a long-term partnership to raise awareness about their available resources and abilities to connect their local community members to training and education. Representatives from CMT, AACC, and ARC are pictured from left, Sarah Gaffney, manager of public affairs, CMT; Dr. Booth; Scott Hamilton, executive director of ARC; Lucia Folke, vice president of public affairs, CMT; and Jeff Schwartz, education program manager for ARC.

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The College partnered with U.S. Senator Tim Scott’s office to host the Veterans’ Educational and Entrepreneurship Resources Fair at our Anderson Campus. The event was free to all veterans and their families. A variety of vendors, including area human resource professionals, were on hand.

A panel of Tri-County staff members discussed educational opportunities. From left are Tiffany Blackwell, Lynn Smith, Carla Brewer, Emma Campbell, and graduate/veteran Rob Clinedinst.

Runners and walkers of all ages joined Tri-County in honoring veterans and active service personnel at the Tri-County Patriot Run, which included a 5K Race, a one-mile fun run, and a Warrior’s Walk for wounded/disabled veterans. New this year was the Tri-County Freedom Ride, a motorcycle Poker Run featuring stops throughout Anderson County that highlight veteran or active service military themes.

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Prior to the holidays, faculty, staff, and students at the Pendleton, Anderson, and Easley Campuses sponsored Angel Trees to benefit Anderson, Pendleton, and Seneca Head Start programs. The Anderson Campus collected gifts for the Richard M. Campbell Veterans Nursing Home, and the Easley Campus collected gifts for the Pickens County Department of Social Services. A total of 81 angels were adopted.

Nationally-known storyteller Tim Lowry headlined a Southern Stories event held in April at the College. Also performing were Tri-County student Tara Lenertz, who won first place in Storytelling at the 2015 South Carolina Speech & Theatre College Festival Competition, and Billy Boggs, popular regional storyteller and a member of Clemson Area Storytelling Guild.

The College’s veterans’ resource center and the Early Childhood Development (ECD) program co-sponsored a Valentine’s event for military families to connect them with College and veterans’ resources. Hearts for Heroes included an information session and dinner for the families, as well as activities for the children. ECD students assisted children in making Valentine’s Day cards to send to service members overseas.

The College Foundation was approved to receive a $16,666 grant from America’s Warrior Partnership (AWP). These funds will be used to employ a student veteran and to sponsor events and initiatives to assist student veterans and other veterans in the area.

Christian Bravo was among the faculty, staff, and students who participated in the College’s Future Laboratory Professionals/AnMed Health-sponsored blood drive.

Tri-County Technical College is one of 14 community colleges nationwide selected to participate as a partner in Country Music Television’s Empowering Education campaign. The comprehensive campaign provides an online resource, CMTEmpoweringEducation.com, to aid viewers in overcoming commonly perceived obstacles to furthering their education. The CMT Empowering Education website has seven Tri-County Technical College student videos on its Get Inspired webpage.

The Veterinary Technology program holds two pet adoption days each semester. A wide array of dogs, puppies, cats, and kittens are available for adoption. These cats and dogs from the area animal shelters have been cared for during the semester as part of the Veterinary Technology program.
Ann Hall, accounting manager for the Business Affairs Division, was honored with the Presidential Medallion for Staff Excellence.

The medallion, along with a cash award made possible by the Tri-County Technical College Foundation, goes to a person who best exemplifies the College philosophy and has contributed the most during the academic year to the development of the College and its students.

"Ann exemplifies going above and beyond and demonstrates the Tri-County Technical College service standards of being invested, competent, approachable, responsive, and engaged and doing whatever it takes to get the job done accurately and timely each and every day," Cara Hamilton, director of fiscal affairs, said in her nomination letter.

"Ann drives organizational success through people by taking personal responsibility for giving her best and assisting those around her to do the same. She is a role model for integrity, respect, and commitment to excellence."

English instructor Todd Crisp-Simons was one of 20 professionals under age 40 recognized by the Anderson Independent-Mail, Anderson University, and other local organizations at a luncheon. They were nominated for supporting the community and working to make the Upstate a better place to live.

Grants Director Laneika Musalini was named by Clemson University to the Roaring Ten for 2014. The Clemson Young Alumni Council recognizes outstanding individuals for their impact in business, leadership, community, educational, and/or philanthropic endeavors. The honor is given to ten individuals who also exemplify Clemson University’s core values of honesty, integrity, and respect.

Laneika also received the 2015 ATHENA Young Professional Award from the Anderson Chamber of Commerce. The award honored emerging leaders who strive toward the highest level of personal and professional accomplishments and who devote time and energy to their community and serve as a role model for young women.

Three faculty/staff members were honored as the College’s Educators of the Year and were recognized at the South Carolina Technical Education Association (SCTEA) meeting. Dr. A.P. (Hap) Wheeler, dean of the Arts and Sciences Division, is the College’s outstanding administrator; Jennifer Beattie Hulehan, head of the Comprehensive Studies Division, is the outstanding instructor; and Elizabeth Cox, administrative specialist for the Arts and Sciences Division, is the outstanding staff nominee.
Media Technology and Arts was named Advisory Committee of the Year for 2014.

Margaret Burdette, coordinator of SACS Compliance and Assessment, represented the College during a question-and-answer session at the 2014 SACSCOC annual meeting. The College was asked to participate in this session as a result of having its Fifth-Year Interim Report chosen as a model for other institutions. The report was hailed as an example of best practices. The College received no recommendations following the fifth-year review process.

Dr. Amoena Norcross received The Cowan Award for teaching excellence by the Two-Year College English Association - Southeast (TYCA). The Cowan Award is presented to an outstanding full-time English teacher at a two-year college who demonstrates exceptional skill in instruction, develops creative approaches to curriculum and instruction, and exhibits a leadership role within the academic department.

Tri-County Technical College faculty/staff brought home two of three awards given at the South Carolina Association of Developmental Education’s 32nd annual conference. Developmental English Instructor Jonathan Warnock and Developmental Student Retention Specialist Charmagne Burns (pictured here) each were recognized and honored for their dedication to and passion for the cognitive and affective growth of Tri-County’s underprepared and under-resourced students.

Helen Rosemond-Saunders, a member of the College Commission, is Chair-Elect of the Diversity Committee of the Association of Community College Trustees (ACCT). The Diversity Committee ensures leadership for the involvement of historically-underrepresented diverse populations within the governance activities of ACCT. She also serves as Secretary for the S.C. Association of Technical College Commissioners.

Jackye Murphy, an adjunct instructor for the Early Childhood Development program, received the College’s 2015 Adjunct Faculty Presidential Award.
Education Experts

Marianne Yohannan, Biology instructor in the Science Department, was honored with the highest award presented to the faculty. She received the Presidential Medallion for Instructional Excellence at the College’s spring commencement.

The medallion is presented each year to the instructor who has contributed the most during the academic year to the profession of teaching, to the development of the College, and to the students.

In her nomination, colleagues praised her commitment to providing students with a positive educational experience through her teaching and advising duties, as well as her involvement with the various college initiatives devoted to student learning and success.

In her nine years of teaching in the Arts and Sciences Division, Marianne has made student learning and achievement a priority through her commitment to student success and accessibility to students both in and out of the classroom. In addition to her Biology classes, she has played a significant role in the Learning Excellence Initiative which focuses on the first-year student experience.

Part of this initiative involves the creation of linked learning communities and the Freshman Seminar class. Marianne was one of the faculty members who provided input into the development of the course and participated in training to facilitate this course.

Dr. Amoena Norcross, Title III activity director, said, “Marianne is a model faculty member who develops herself professionally and personally, and applies her developed skills to her discipline, another clear example of her focus on students and student learning.”

Galen DeHay, senior vice president, and Sarah Shumpert, director of instructional support, conducted a presentation about the College planning process at the international conference of the Society for College and University Planning in Pittsburgh, PA. An article about the presentation was published in Dean and Provost, a monthly publication that provides practical advice and strategies for academic leaders in higher education.

Thirteen faculty and staff were presenters at the 2015 South Carolina Technical Education Association (SCTEA) Conference. SCTEA is a professional association of technical education personnel and others interested in postsecondary technical education.

Jennifer Hulehan, Comprehensive Studies department head, presented at the annual Winthrop University Conference on Teaching and Learning. Her presentation was entitled “Creating a More Successful Maiden Voyage: Increasing First-Year Success for Under-resourced Students.”
Tri-County and school district representatives presented at the National Career Pathways Conference in Orlando, Florida. Their presentation was entitled “Career Pathways for Success: Building a Strong Workforce.”

Sharon Homer-Drummond, adjunct science department lecturer, presented at the International Association of Aquatic Animal Medicine (IAAAM) annual meeting. Her paper was entitled “Snapshot Assessment of Reproductive Endocrine Status in Free-Ranging Atlantic Bottlenose Dolphins (Tursiops Truncatus) by High Performance Liquid Chromatography.”

Dr. Amoena Norcross, Title III activity director, and Sarah Shumpert, director of instructional support, developed, and Amoena delivered, a presentation titled “Walk the Talk: Modeling Successful Behaviors to Develop Leadership” at the 2015 On Course National Conference in Anaheim, California. Their presentation focused on the application of personal responsibility and interdependence (two behaviors of successful students) to the strengthening of leadership skills among members of the President’s Advisory Council.

Marketing Director Gayle Arries, along with Koolflix partners Clark Smith and Tim Angevine, were co-presenters at the National Council on Marketing and Public Relations conference in Portland, Oregon. The title of the presentation was “Student Engagement through Marketing and Multimedia.”

A team from the Financial Aid Office were co-presenters at the Southern Association of Student Financial Aid Administrators conference. Ross Hughes and Catherine DuRant gave a presentation titled, “Get Ready for Your Close up: How to Develop, Implement, and Maintain a Successful Social Media Program.”

Tri-County Technical College is an authorized American Heart Association (AHA) Training Center. After serving as an AHA training site for several years, following a rigorous evaluation, the College’s Corporate and Community Education Division earned authorization to be an AHA Training Center providing emergency life support classes in Anderson, Oconee, and Pickens counties. Tri-County’s AHA Training Center is responsible for the administration and quality assurance of Emergency Cardiovascular Care (ECC) courses. The College serves as liaison to AHA and implements AHA/ECC education in the community. AHA classes include CPR, First Aid, Automated External Defibrillator (AED) and Blood Borne Pathogens, as well as Basic Life Support CPR for Tri-County’s allied health students.
Student Success

Sidney Davis never even considered Tri-County when he was a high school senior making decisions about college. “I didn’t want to go to college near my home,” said the Westminster resident, so he headed to Spartanburg Methodist where he received an associate degree in Science. He went on to USC-Upstate where he planned to study communications. “I wanted to work in broadcast journalism, but I discovered I’m not a writer,” he said. He came home after a year and began looking for work – and training for a career.

“Looking back, if I knew what I do now, Tri-County would have been my first choice,” said Sidney. “I’d be 21, with a degree and working in a good job in industry. It should have been the route I took. I just didn’t know what a Tri-County degree could do for me.”

“I finally found a place I fit in. College finally makes sense,” said Sidney. “Everything I’m learning is applicable in the work place.”

He says he appreciates the good academic and career advice he has gotten from instructors. “They care about you and your grades,” he said of instructors/mentors Ron Talley and Shan Smith. “I’ve got the best GPA I’ve ever had because of instructors who make the material interesting and easy to understand. I admire their wisdom and knowledge. They’ve pushed me to succeed.”

Sidney received an Industrial Electronics Technology (IET) degree this summer, thanks to the 2014 David A. Harvey Memorial Scholarship. Four IET students received $1,125 to assist with tuition and book expenses for summer 2015. Scholarship recipients must have a 2.8 GPA or higher, must be an IET major, and all applicants must write a 300–500-word essay describing the reason they decided to major in IET and where they see themselves in five years.

“The scholarship is the reason I graduated on time,” said Sidney.

Justin Parnell (middle) spoke to members of the legislative delegations of Anderson, Oconee, and Pickens counties about his experience as a participant in the College’s Career Pathways pilot program with Crescent High School during the 2013-14 academic year. Dr. Booth asked Justin to speak to the legislators during an annual breakfast meeting held January 22 in Columbia. Justin is pictured with Rep. Mike Gambrell (left) and Senator Billy O’Dell. He lives in the district they represent in the State House and Senate.

Following the successful pilot, a State proviso was passed to provide funding for the program for a two-year period (2014-15 and 2015-16). Last year the Career Pathways Program enrolled more than 50 high school students from all seven school districts in the fields of Industrial Electronics, Mechatronics, and HVAC. One hundred and sixty-six students enrolled Fall Semester 2015.

Tri-County placed second overall as a college, and all five team members placed in at least one event in the 2015 South Carolina Speech and Theatre Association’s College Festival.
Eleventh grader Nick Colombo was one of nine students from the Williamston Career and Technology Center and Daniel High School, ranging from high school sophomores to seniors, who enrolled in dual enrollment classes during the summer term. Participants accrued credits toward an associate degree in Mechatronics or Industrial Electronics Technology.

Student Government Association (SGA) President Selena Valdizon, left, attended the South Carolina Technical Education Association conference this winter where her team won the first-place SGA Community Involvement Project award for its project entitled “Caring Beyond Campus.” She is pictured with Croslena Johnson, director of student life and counseling.

Media Technology and Arts major Emily Alexander was recognized for her winning entry in the South Carolina Technical Educators Association (SCTEA) logo contest.

Loretta Cappiello had no idea it would be so tough getting back into the workforce full time when she began her job search in 2009. Although she found sporadic part-time work, nothing materialized into a permanent position — until this year, when she completed the A+ Computer Service Technician Certificate through the receipt of a scholarship provided by a new collaboration between AARP Foundation and the American Association of Community Colleges, with generous support from Wal-Mart Foundation.

Cappiello secured full-time employment as IT Manager at Imperial Metrology, Inc., in Piedmont. Glen Morton, owner of Imperial Metrology, Inc., says she was exactly what he was looking for in filling this position of IT Manager for the company. “I needed someone very detail oriented, committed, and dedicated. That’s Loretta. The A+ Certification was a major factor in my decision to hire her. She is doing well. Loretta is grounded and mature and self motivated. She is exactly what we were looking for,” said Morton.

Ten area manufacturing associates have earned national credentials through the National Institute for Metalworking Skills (NIMS). In addition, they earned a CNC Operator (metalworking skills) certificate through the College’s Corporate and Community Education Division, along with 24 hours of continuing education units (CEUs). Individuals were chosen by their employers to participate in the 48-week class held at the Oconee QuickJobs Center. The students cited earning a national credential, gaining transferable skills, and raising skills levels as reasons they committed to the class which was funded by the Make It in America grant. The machinery they trained on in the lab was funded through grants provided by Duke Energy and U. S. Engine Valve.

Senior General Engineering Technology (GET) students showcased their senior projects for industry leaders at an event hosted by the Engineering and Industrial Technology Division. Displays included an automatic fiber optic tester designed specifically for Tetramer Technologies in Pendleton. A team assisted Tetramer with optical fiber testing. Pictured from left are Zachary Nix, of Liberty; Margaret Shaughnessy, research scientist for the company; Brian Colon, of Seneca; and Nathan Lindler, of Seneca.
TRI-COUNTY TECHNICAL COLLEGE 2014-2015 BUDGET

OPERATIONS REVENUE BY SOURCE

- Credit Tuition and Fees: 55.8%
- State Appropriations: 15.3%
- Auxiliary Enterprises: 11.3%
- County Appropriations: 7.0%
- Corporate and Community Education Division: 5.4%
- Miscellaneous: 5.2%

Total Revenue Budget: $42,933,161

OPERATIONS EXPENDITURE BUDGET BY FUNCTION

- Instruction: 48.7%
- Academic and Student Support: 16.3%
- Auxiliary Enterprises: 10.3%
- Operations and Plant Maintenance: 10.1%
- Administrative and General: 9.3%
- Corporate and Community Education Division: 5.3%

OPERATIONS BUDGET BY CATEGORY

- Salaries and Benefits: 65.3%
- Contractual Services: 14.6%
- Purchases for Resale (Bookstore): 8.6%
- Fixed Charges: 6.7%
- Supplies and Materials: 3.9%
- Faculty/Staff Development & Travel: 0.9%

Operations Budget: $42,933,161

Restricted (Federal/State/Other): $33,134,000

Total Budget: $76,067,161

Source: Business Office, July 2015

INCOME CREATED BY TCTC

- $32.6 MILLION: Effect of college operations
- $3 MILLION: Effect of student spending
- $163.4 MILLION: Effect of worker productivity
- $199.3 MILLION: Total effect

FOR EVERY $1 SPENT...

- $3.90: Gained in lifetime income for STUDENTS
- $46.20: Gained in added state income and social savings for SOCIETY
- $3.10: Gained in added taxes and public sector savings for TAXPAYERS

Source: Economic Impact Study Sector, EMSI, 2013
STUDENTS RECEIVE $23 MILLION IN FREE FINANCIAL AID

<table>
<thead>
<tr>
<th>STUDENTS 2014-2015</th>
<th>PROGRAM</th>
<th>AMOUNT DISBURSED</th>
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<tbody>
<tr>
<td>262</td>
<td>Tuition Waivers</td>
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<td>157</td>
<td>Private Scholarships</td>
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<td>29</td>
<td>Tuition Grants to Children of Certain Veterans</td>
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<td>13</td>
<td>SC Vocational Rehabilitation</td>
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<td>419</td>
<td>Foundation Scholarships (Endowed and Restricted)</td>
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<td>31</td>
<td>Employment &amp; Training Services</td>
<td>$181,620.39</td>
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<td>4</td>
<td>SC Academic Endowment</td>
<td>$2,615.00</td>
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<td>5</td>
<td>Veterans Administration</td>
<td>$19,941.41</td>
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<td>177</td>
<td>Post 911 GI Bill</td>
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<td>8</td>
<td>GoArmyed</td>
<td>$14,728.60</td>
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<td>23</td>
<td>TEACH Early Childhood Development</td>
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<td>4</td>
<td>Air National Guard Cap</td>
<td>$31,500.00</td>
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<td>26</td>
<td>National Guard Cap</td>
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<td>5</td>
<td>UPWARD BOUND</td>
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<tr>
<td>3027</td>
<td>Pell</td>
<td>$10,262,335.00</td>
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<tr>
<td>1610</td>
<td>Life</td>
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<td>2352</td>
<td>Lottery</td>
<td>$3,015,900.00</td>
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<td>635</td>
<td>SCNBG</td>
<td>$721,363.00</td>
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<tr>
<td>137</td>
<td>SEOG</td>
<td>$120,614.00</td>
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<tr>
<td>83</td>
<td>CWS</td>
<td>$138,089.00</td>
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</table>

9007 Total Amount of Aid $23,655,283.70

Note: Some students received more than one form of financial aid and are counted each time.
Source: Business Office, July 2015

CREDIT STUDENT PROFILE

10.2% BLACK
81.5% WHITE
8.3% OTHER

52.6% FEMALE
47.4% MALE

Enrollment Status

44.2% PART-TIME
55.8% FULL-TIME

13% CAREER DEVELOPMENT
(Non-degree-seeking majors)

38% TECHNICAL PROGRAMS

49% UNIVERSITY TRANSFER

68.2% WORKING
25 AVG. HRS. WORKED/WEEK
23 AVERAGE AGE

Source: Institutional Research Office, July 2015

FALL SEMESTER HEADCOUNT

3,131 ARTS AND SCIENCES
937 BUSINESS AND PUBLIC SERVICES
805 CAREER DEVELOPMENT
728 HEALTH EDUCATION
785 ENGINEERING AND INDUSTRIAL
6,386 GRAND TOTAL

Source: Institutional Research Office, July 2015
$2.7 MILLION IN GRANTS AWARDED TO TCTC

<table>
<thead>
<tr>
<th>SPONSOR</th>
<th>TYPE</th>
<th>TITLE</th>
<th>AWARDED</th>
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<tbody>
<tr>
<td>SC Dept. of Social Services</td>
<td>State</td>
<td>DSS SNAP employment and training program</td>
<td>$1,187,005</td>
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<tr>
<td>Dept. of Education</td>
<td>Federal</td>
<td>Educational Talent Search</td>
<td>$391,538</td>
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<td>SC Dept. of Transportation</td>
<td>State</td>
<td>Characterizing of Asphalt Concrete Dynamic Modulus in SC</td>
<td>$383,166</td>
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<tr>
<td>Dept. of Education</td>
<td>Federal</td>
<td>Upward Bound</td>
<td>$375,576</td>
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<tr>
<td>Dept. of Education</td>
<td>Federal</td>
<td>Perkins</td>
<td>$231,735</td>
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<tr>
<td>AdvanceSC through State Tech</td>
<td>Local</td>
<td>SC Tech Advance SC</td>
<td>$59,500</td>
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<tr>
<td>ARC</td>
<td>Federal</td>
<td>Developing the Plan for Supporting Agri-based Entrepreneurs in the Anderson-Oconee-Pickens Counties of SC</td>
<td>$47,000</td>
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<tr>
<td>National Science Foundation (NSF)</td>
<td>Federal</td>
<td>SBIR Phase II: Commercialization of Innovative Low Refractive Index, High Temperature Perfluorocyclobutyl Polymers</td>
<td>$30,000</td>
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<td>NSF through College of Charleston</td>
<td>Federal</td>
<td>Undergraduates Phenotyping Arabidopsis Knockouts, Year One</td>
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<td>NSF through Indian River Community College</td>
<td>Federal</td>
<td>Laser &amp; Fiber Optics Regional Center (Laser-TEC)</td>
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<tr>
<td>SC Dept. of Social Services</td>
<td>State</td>
<td>DSS SNAP Bootcamp Office</td>
<td>$9,500</td>
</tr>
<tr>
<td>SC Dept. of Social Services</td>
<td>State</td>
<td>DSS SNAP Bootcamp Technical</td>
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<tr>
<td>SC Dept. of Social Services</td>
<td>State</td>
<td>DSS SNAP Bootcamp Culinary</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>$2,758,159</strong></td>
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*Source: Grants Office, July 2015*

JOBS FROM NEW AND/OR EXPANDING INDUSTRIES

741 persons trained for new jobs for the 2014-2015 fiscal year

<table>
<thead>
<tr>
<th>Company</th>
<th>Jobs</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFCO</td>
<td>9</td>
</tr>
<tr>
<td>A.I.D. Company</td>
<td>6</td>
</tr>
<tr>
<td>Borg Warner</td>
<td>56</td>
</tr>
<tr>
<td>Cross Country Home Services</td>
<td>126</td>
</tr>
<tr>
<td>E&amp;I Engineering Ltd</td>
<td>16</td>
</tr>
<tr>
<td>First Quality Enterprises, Inc.</td>
<td>95</td>
</tr>
<tr>
<td>Glen Raven Custom Fabrics, LLC</td>
<td>2</td>
</tr>
<tr>
<td>Imperial Die Casting</td>
<td>25</td>
</tr>
<tr>
<td>McLaughlin Body Company</td>
<td>111</td>
</tr>
<tr>
<td>Michelin - Starr US8</td>
<td>66</td>
</tr>
<tr>
<td>Orian Rugs</td>
<td>5</td>
</tr>
<tr>
<td>Plastic Omnium - Inergy Automotive Systems</td>
<td>12</td>
</tr>
<tr>
<td>Robert Bosch Corporation - Anderson Plant</td>
<td>2</td>
</tr>
<tr>
<td>Sargent Metal Fabrications</td>
<td>7</td>
</tr>
<tr>
<td>Shaw Industries, Inc - Central</td>
<td>2</td>
</tr>
<tr>
<td>SMF, Inc.</td>
<td>38</td>
</tr>
<tr>
<td>St. Jude Medical</td>
<td>27</td>
</tr>
<tr>
<td>U.S. Engine Valve Company</td>
<td>41</td>
</tr>
<tr>
<td>VCI-SC, Inc.</td>
<td>15</td>
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<tr>
<td>Walgreens</td>
<td>80</td>
</tr>
<tr>
<td>Total</td>
<td>741</td>
</tr>
</tbody>
</table>

*Source: readySC™ Office, July 2015*

2014 FALL ENROLLMENT BY CAMPUS

- **Fendleton Campus:** 4,366
- **Anderson Campus:** 847
- **Oconee Campus:** 673
- **Easley Campus:** 61
- **Industrial Technology Center:** 162

*Figures represent enrollment by campus for students who take at least one course at the given campus.*
FALL 2014 CREDIT STUDENTS
Enrollment by County

- ANDERSON: 2,330
- PICKENS: 1,350
- OCONEE: 942
- OTHER THREE-COUNTY AREA: 1,764
- OUTSIDE THREE-COUNTY AREA: 2,683

TOTAL: 6,386

Source: Institutional Research Office, July 2015

2014-15 CORPORATE AND COMMUNITY EDUCATION STUDENTS
Enrollment by County

- ANDERSON: 4,744
- PICKENS: 1,936
- OCONEE: 2,366
- THREE-COUNTY AREA: 15,344
- OTHER STATES & INTERNATIONAL: 3,615

TOTAL: 20,959

Note: The majority of the registrations outside the three-county area participated in state-wide training programs taught at TCTC or were involved in an international conference that was delivered by TCTC during the year.

Source: Corporate and Community Education Division, July 2015

2014-2015 PROGRAM ADVISORY COMMITTEE CHAIRS

ALCOHOL & OTHER DRUGS
Ms. Croslena Johnson, Coordinator of Student Life and Counseling Services, Tri-County Technical College

ARTS & SCIENCES
Dr. Walt Sinnamon, Dean, College of Arts and Sciences and Professor of Biology, Southern Wesleyan University

AUTOMOTIVE TECHNOLOGY
Mr. Trent Hulehan, Program Coordinator, Automotive Technology, Tri-County Technical College

BUSINESS TECHNOLOGY
Ms. Denise Bailey, Accounting Resource Director, Elliott Davis, LLC

CNC PROGRAMMING AND OPERATIONS
Mr. Gerald Maxie, Shop Foreman, Electrolux

COMPUTER TECHNOLOGY
Mr. Greg Benton, Director of Software Development, SAM Group

CRIMINAL JUSTICE
Mr. John Skipper, Sheriff, Anderson County

EARLY CHILDHOOD DEVELOPMENT
Ms. Shannon Vaughn, Director, Sunbelt Human Advancement Resources (SHARE) Greenville

ENGINEERING GRAPHICS TECHNOLOGY
Mr. Jeremy Bowyer, Lead Designer, Electrolux

EXPANDED DUTY DENTAL ASSISTING
Mr. Shane Simpson, CDA, BS, Austin, Pray Family Dentistry

GENERAL ENGINEERING TECHNOLOGY
Mr. Ray Orzechowski, Project Engineer, BASF

HVAC
Mr. Charlie Dickerson, Physical Plant Director, Anderson University

INDUSTRIAL ELECTRONICS TECHNOLOGY
Mr. Mike Jenkins, Senior Project Manager, S.C. Division, Power Services

INSTITUTIONAL ANIMAL CARE AND USE
Dr. Mark Moore, DVM, Seneca Animal Clinic

MANUFACTURING MANAGEMENT AND LEADERSHIP
Mr. Mike Webber, Senior Production Leader, Milliken & Company, Gerish Mill

MECHATRONICS
Mr. Doug Allen, Industrial Technology Department Head, Tri-County Technical College

MEDIA ARTS PRODUCTION
Mr. Michael Branch, Morning Show Host/Operations Manager, 92.1 WLHR Georgia Carolina Radiocasting

MEDICAL ASSISTING
Mrs. Jan Haguewood Gibbs CMA (AAMA), ST, Lecturer
Tri-County Technical College,
Medical Assisting Program

MEDICAL LABORATORY TECHNOLOGY
Mrs. Jean Parsons, MT, Hematology Supervisor, Self Regional Health Care

NURSING
Ms. Jackie Rutledge, Nursing Department Head,
Tri-County Technical College

PHARMACY TECHNICIAN
Jane Hammett, Department of Pharmacy Services,
AnMed Health

PRE-PHARMACY
Dr. Bill Stevenson, III, RPh., DPh., Director of Pharmacy Services,
GHS Oconee Memorial Hospital

SURGICAL TECHNOLOGY
Ms. LaRue Fisher, CNOR, RN, AnMed Health (Retired)

VETERINARY TECHNOLOGY
Dr. James Mullikin, DVM, Veterinary Clinic, P.A.

WELDING
Mr. Gary Jones, Quality Manager, Greenwood, Inc.

WORLD CLASS TRAINING CENTER
Vacant

One Student at a Time | 35
Love of Animals Leads to Support of Campaign

Longtime Foundation supporter and animal lover Henry Harrison didn’t think twice about supporting the Foundation’s major gifts campaign to raise funds for scholarships and animals’ medical needs in the College’s Veterinary Technology program.

He is the owner of two birds and two cats, one of whom is Lake Kitty, a semi-feral cat who is pictured (inset photo) with Mr. Harrison at his lake house.

In honor of his commitment to Tri-County’s purpose and mission, coupled with his love of animals, Mr. Harrison made a $25,000 commitment to the campaign to support the feline housing facility, which he affectionately calls Henry’s Cat House.

To date the Foundation has raised $30,025 for its Veterinary Technology major gifts campaign through various giving opportunities, such as Scholarship Gifts, Medical Fund (covers treatment and surgery expenses for animals received from local shelters), Memorial Gifts (a way to honor a beloved companion), Dedicate a Brick Paver and In-Kind Gifts (such as pressure washers, generators, shelving, animal crates, transport trailer, cat cages, portable kennels, towels, blankets).

College officials broke ground May 21 on a new $1.5 million veterinary technology expanded housing and learning facility that is designed to better prepare students and consequently contribute to their future success in the veterinary workplace.

Construction started with animal housing (kennels) to be completed during fall semester and a renovated Halbert Hall will be finished by fall 2016.

The new facility will be built behind the current facility and will have 33 indoor/outdoor canine runs and the capability to house 28 felines, food storage, bathing areas, laundry and storage rooms. The highlight will be an isolation ward that will meet AVMA accreditation standards.

Phase II will be the re-purposing of Halbert Hall for class space, surgical needs and labs.

Several years ago, his colleagues and the Foundation staff raised $100,000 to name the Henry C. Harrison Criminal Justice program. Mr. Harrison is a member of the College’s Foundation Board, was a S.C. Highway Patrolman for 20 years, and has served as Chairman and CEO of American Services since starting it in 1975.
Blue Ridge Award $100,000 to Support Oconee Campus

Blue Ridge Electric Cooperative awarded the Foundation a $100,000 grant to help fund the building of a Tri-County Technical College campus that will be located in the Oconee Industry and Technology Park on Highway 11 in Westminster. Pictured from left are Joel Davis, Blue Ridge board member, Oconee County; Grayson Kelly, executive director of the Foundation; Len Talley, Blue Ridge board member, Oconee County; Dr. Booth; Alan Blackmon, Blue Ridge manager of engineering; Mendel Stone, Blue Ridge board member, Oconee County; Galen DeHay, senior vice president at Tri-County; and Dan Cooper, director of economic development and government relations at the College.

The planned multi-faceted complex will co-locate an Oconee Campus of Tri-County Technical College, a new career center for high school students, adult education facilities, and county economic development offices. Blue Ridge will provide electric service to the new campus, as well as to the rest of the commerce park, which is situated within the cooperative’s assigned territory. Beginning in 2015, the cooperative’s grant is to be paid to Tri-County in equal annual installments over a five-year period.

This new partnership among the College, Oconee County School District, and Oconee County will create the Oconee County Workforce Development Center for technical education, work-based learning, and economic development. The Oconee Industry and Technology Park was chosen as the top site because of its size and its proximity to all four of the county’s public high schools.

“We have the opportunity to create a dynamic center where education, economic development, workforce training, and industry come together in ways we have yet to imagine,” said Dr. Booth. “In addition, co-location will save money through shared infrastructure, labs, and equipment.”

Lindsey Montjoy Receives 2015 Distinguished Alumni Award

Lindsey Montjoy of Anderson received Tri-County Technical College’s 2015 Distinguished Alumni Award at the College’s spring commencement.

The recipient of this award must have been awarded a degree, diploma, or certificate from Tri-County; must have graduated at least one year ago; and must have made significant contributions to the College, the Alumni Association, or the community.

“This is such a surprise. I am so honored. I really feel like I am a part of the College and the Alumni Association,” said Lindsey, who at age 31, has earned four college degrees and advanced from an LPN to a lecturer in the School of Nursing at Clemson University in just a decade.

After earning Licensed Practical Nursing (LPN) and Associate Degree Nursing degrees from Tri-County, she went on to receive bachelor’s and master’s degrees in Nursing from Clemson, while working full-time as a registered nurse.

“It’s a manageable goal,” she tells others interested in going the LPN to Professor route. “You can work and pursue a degree. It helps to have encouraging counselors and instructors like I had at both Tri-County and Clemson. I try to be that for my students now,” said Lindsey.
Foundation Highlights

Wells Fargo Donation Purchases Equipment
For Career Pathways Program

Wells Fargo funded a $29,000 grant to Tri-County to purchase equipment for the career pathways programs. Here, Scott Webber, senior vice president, Anderson market president, for Wells Fargo Bank in Anderson, third from left, presents the check to Dr. Booth. Pictured with them are Courtney White, director of development at the College, and Robert Halfacre, Wells Fargo market president for Oconee and Pickens counties.

The College is engaged in career pathway programs with local school districts to provide students with the employer-defined skills needed in advanced manufacturing and other STEM-related careers. The pathways program is designed for students to achieve a Tri-County credential by the time they graduate from high school.

College Mourns Loss of Friend, Foundation Board Member Kleo Stathakis

Founding Board member Mrs. Kleo Stathakis passed away June 19 at her Anderson home at age 86.

“For 26 years, Mrs. Stathakis served as an invaluable member of the College’s Foundation Board and was a staunch supporter of the College, always devoted to its mission and purpose,” said Dr. Booth.

As a charter member, she represented Anderson County since the Foundation Board’s first meeting on June 7, 1985, and served as the Secretary to the Foundation Board.

She served on numerous Foundation-related committees and assisted in the solicitation of major gifts to the Foundation, the most notable by the late Mrs. Ruby Hicks, who bequeathed the majority of her estate, valued at nearly three-quarters of a million dollars, to Tri-County to establish scholarships.

Mrs. Stathakis generously contributed to a scholarship established in the name of her late husband, Pete Stathakis, and was instrumental in the Anderson County Woman’s Club establishing endowed scholarships.

Fall Classic Proceeds Create Patriots’ Place Fund

Proceeds in the amount of $20,000 from the TCTC Fall Classic Golf Tournament are being used to create a Patriots’ Place Fund that will allow the College to expand its services to student veterans. Pictured from left to right, are Grayson Kelly, executive director of the College’s Foundation; Stephanie Winkler, disabilities services coordinator, who led the College’s efforts to open Patriots’ Place; and Tammy Fiske, director of annual giving and tournament director.

VSF Scholarship Funds Career Change

Chris Tellier, a Marine veteran who completed multiple tours of service in Iraq and Afghanistan, left, enrolled in the College’s Truck Driving certificate program after receiving a scholarship through Veterans Scholarships Forever. Receiving the scholarship made it possible to pursue a career change after being in the military, said Chris, who landed a job as an over-the-road driver with U.S. Express before graduating from the program in February 2015.

Ron Demonet, the scholarship program’s managing director, right, presented the check to the Anderson resident who later completed the truck driver QuickJobs training through the College’s Corporate and Community Education (CCE) Division.
U.S. Engine Valve Funds Equipment for CCE

U.S. Engine Valve/Nittan Valve made a $20,000 donation to the Foundation to purchase pneumatic suitcase trainers for the Corporate and Community Education Division. Pictured from left to right are Courtney White, director of development at the College; Bobby Dover, plant manager, Westminster U.S. Engine Valve plant; Myra Morant, manager of human resources at U.S. Engine Valve; Hiroyuki Akutagawa, assistant plant manager; Grayson Kelly, executive director of Tri-County’s Foundation; and Rick Cothran, dean of the Corporate and Community Education Division at the College.

U.S. Engine Valve has been a member of the College’s Center for Workforce Excellence (formerly the World Class Training Center) since 1989 and has been a strong supporter of the College Foundation, having endowed a scholarship and provided funding for professional development and equipment.

Duke Energy Supports STEM Initiatives

Duke Energy made a $25,000 check presentation to the Foundation to fund curriculum development, targeted marketing, and recruitment of students for a series of free STEM-related courses the College will offer to a segment of the S.C. population (ages 25-44) that is unemployed, underemployed, and underserved.

Scott Miller, former district manager for Duke Energy, second from left, made the presentation to Foundation Executive Director Grayson Kelly, third from left. Also pictured are Courtney White, director of development, left, and Tammy Fiske, director of annual giving.

Abney Foundation Donation Funds Human Patient Simulator for Nursing Department

Through a $50,000 donation from the Abney Foundation, this year the College was able to purchase for the Nursing Department a wireless human patient simulator, a teaching tool designed to look and respond like a real patient. These learning tools teach students how to care for critically ill patients in a safe, simulated environment while honing their critical thinking skills. Pictured from left to right are Carl Edwards, executive director emeritus and trustee of the Abney Foundation; David King, executive director of the Abney Foundation; Kayleen Hamilton, a freshman associate degree Nursing student; and Janet Fuller, associate degree Nursing instructor.

Oconee Federal Savings and Loan Continues Support of Scholarship for Oconee Residents

Oconee Federal Savings and Loan Association made a $10,000 contribution to the Foundation toward an existing scholarship established in 1996 for Oconee County residents. Curt Evatt, president of Oconee Federal Savings and Loan, middle, is pictured with Grayson Kelly, executive director of the Foundation, and Courtney White, director of development at the College. Evatt was appointed this fall to serve on the College’s Foundation Board, following in the footsteps of his father, Rhett, who served on the board from 1997 until 2012.
**TCTC Foundation, Inc.**

**The Foundation's Numbers**

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<th>Category</th>
<th>Amount</th>
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<tr>
<td>Total Assets – June 30, 2015</td>
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<tr>
<td>2014-2015 Contributions</td>
<td>$753,879</td>
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<tr>
<td>Number of Donors</td>
<td>501</td>
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<tr>
<td>Number of Contributors who had never given before</td>
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<tr>
<td>Contributions from Faculty and Staff</td>
<td>$32,563</td>
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<td>Average Gift from Faculty and Staff</td>
<td>$196</td>
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<tr>
<td>Contributions from Individuals</td>
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<td>Average Gift from Individuals</td>
<td>$503</td>
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<tr>
<td>Contributions from Companies</td>
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<td>Average Gift from Companies</td>
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<td>Contributions from Foundations</td>
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<td>Average Gift from Foundations</td>
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<tr>
<td>Funding Provided to Students and Educational Programs</td>
<td>$1,056,536</td>
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</tbody>
</table>

**Ways to Give**

There are many ways in which you can support Tri-County Technical College's efforts to transform lives and build strong communities one student at a time. Following are some examples:

- Cash
- Non-Cash, i.e., equipment donations, etc.
- Employers' Matching Gifts
- Securities
- Real Estate
- Life Insurance
- Retirement Plans
- Trusts and Annuities
- Bequests

For additional information, contact Courtney White, director of Development, at 864-646-1484.

**Family and Friends Remembered**

The next time you wish to acknowledge the death of a friend or loved one or are faced with buying a gift for someone, you may want to consider making an honor/memorial gift to the Tri-County Technical College Foundation. These gifts give lasting recognition to the individuals for whom the gifts are made while at the same time helping to ensure the future of the College.

More than 70 honor/memorial gifts totaling $5,418 were received during 2014-15. Each donor received a receipt for his/her tax purposes acknowledging that the gift was tax-deductible, and the individual or family honored received a personal acknowledgment from the Foundation.

**Gifts in Memory**

Otis Ertzberger, a loyal canine friend
Ms. Michelle L. Hammond
Mrs. Edith S. Head
Mrs. Pamela M. Holland
Mr. A. J. (Jud) Hurt
Mrs. Vivian D. Hurt
Mr. Charles F. Martell
Ms. Helen Petty
Ms. Linda J. Smith
Mrs. Kleo B. Stathakis
Mr. Roger D. Swords

**Gifts in Honor**

Ms. Ashley R. Booth
Dr. Ronnie L. Booth
Mr. and Mrs. John C. Deane

**Funding Provided to Students and Educational Programs**

- $1,056,536

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40 | One Student at a Time
MATCHING GIFTS

Many companies and corporations in the United States offer matching-gift programs, giving their employees an opportunity to increase the amount of their donations to charitable organizations. Ten donors who gave to the Tri-County Technical College Foundation, Inc., during 2014-15 applied for matching gifts. The total amount matched by the following companies was $10,422:

Bank of America
BASF Catalysts
Blue Ridge Electric Cooperative/Blue Ridge Electric Security Solutions
Chevron

Duke Energy
GE
St. Jude Medical – CRM Division

Scholarship Recipient Dario Diaz

2015 Recipient of the Marion and Mary Davis Scholarship
Dario is pursuing Manufacturing Management and Leadership and General Engineering Technology degrees.

“This scholarship is greatly contributing toward making my goals possible. This generosity inspires me to do the same for others one day when I become successful. The scholarship will bring me to the finish line of my degree, and I’m grateful for this gift.”
The Tri-County Technical College Foundation Board and staff are grateful to you, our donors, for the support you have given us. This list recognizes donors who made gifts to the Tri-County Technical College Foundation during 2014-15, beginning July 1, 2014, and ending June 30, 2015.

Every effort has been made to correctly list each donor; but if you find an omission or incorrect listing, please call the Foundation Office at either (864) 646-1809 or 1-866-269-5677 (within the 864 area code), Ext. 1809. You can also send an e-mail to dnelms@tctc.edu.

Benefactors’ Club
($100,000 and Over)

Trehel Corporation
Wells Fargo

Merit Club
($2,500 - $4,999.99)
America Services, Inc.
American Independent Mail
Bank of America Charitable Foundation
Booth, Dr. and Mrs. Ronnie L.
Fee Family at Reliable Automatic Sprinkler Co., Inc.
Fleishman, Dr. and Mrs. Henry A.
Glen Raven, Inc.
Greenville Horse Show & Fair
Marshall, Dr. Timothy R.
S.C. Upstate Equine Council
Sandvik
South Carolina Broadcasters Association
Thrift Brothers
Tri Tech USA, Inc.
Veteran Scholarships Forever
Wakefield, Mrs. Sally M.

Donors Who Made Pledges of $2,500 - $4,999.99
Kravel Fabrics, Inc.

President’s Club
($1,000 - $2,499.99)
Alexander, Colonel and Mrs. James W.
Anderson County Woman’s Club
Anderson Rotary Club
Anderson University
BASF Catalysts, LLC
Benson Ford Nissan
Bonitz
Buckhiester, Dr. and Mrs. Phil
Charles and Janet Tabor Family Foundation
City of Easley
Clemson Area Transit
Consolidated Southern Industries, Inc.
Crisp-Simons, Mr. Todd B.
D. L. Scurry Foundation
Daniel, Mr. and Mrs. Thomas D.
David Taylor Heating and Air Conditioning
Deane, Mr. and Mrs. John C.
DeHay, Mr. Galen
Elliot, Dr. and Mrs. Ralph
Foothills Community Foundation
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Hansen, Mr. Mikkel A.
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Hughes, Mr. and Mrs. Butch

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Hydrick, Mr. and Mrs. Timothy C.
Inergy Automotive Systems
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The Palmetto Bank
Thornton, Mr. and Mrs. Charles C.
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TTI
Upstate Federal Credit Union
Upstate Veterinary Specialists
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Youngblood Development Corporation

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Atlanta Consulting Group
Bruce, Dr. Arthur L.
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Cole Law Firm
Duke Energy
Eldridge, Mr. and Mrs. Dave
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Harris, Mr. and Mrs. Bill
Hayden, Mr. and Mrs. Butch
Hillenbrand, Mr. and Mrs. Thomas E.
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LS3P
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($100 - $499.99)
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Allen, Mr. and Mrs. Douglas R.
Anderson, Mrs. Lisa G.
Andrus, Ms. Sue
Anonymous
Armstrong, Mr. and Mrs. Alan S.
Arnold, Mr. and Mrs. L. Curtis
Ashley, Mr. and Mrs. William T.
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Ayla Group
Baptist Easley Hospital
Barnes, Mr. and Mrs. Larry D.
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Beard, Ms. Julie M.
Beleskas, Mr. John F.
Blakley, Ms. Jacqueline
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Luper, Ms. Angel S.
Lynch, Mr. Raymond M.
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 NAI Earle Furman LLC
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 Oley, Ms. Jeanne
 Palmer, Ms. Donna S.
 Palmetto Advisors Alliance, Inc.
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 Strickland, Mrs. Sandra P.
 Swords, Dr. Brian D.
 Swords, Ms. Diane
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 Walter, Mrs. Diana M.
 Warnock, Mr. Jonathan T.
 West, Mr. Danny and Dr. Mary Scott
 Wheeler, Dr. Alfred P.
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 Wilson, Mr. and Mrs. Harry
 Wilhey, Mr. and Mrs. Jack
 Woodson, Mr. John W., II
 Worthy, Ms. Chris
 Zaxby’s
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 ($.01 - $99.99)
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Boggs, Ms. Kelsey
Boller, Major Lawrence J.
Bolt, Mr. Ernest P.
Bond, Ms. Kallee
Borders, Ms. Amy
Bowe, Mr. Bradley Carlton
Bowe, Mr. Tim
Brand, Mrs. Kathy
Bremer, Ms. Carla D.
Brooks, Ms. Candice
Brown, Ms. Cheryl D.
Brown, Mr. and Mrs. Don W.
Brown, Ms. Linda A.
Brown, Ms. Stephanie K.
Bryan, Mrs. Anne M.
Bryant, Ms. Stephanie
Bufford, Ms. Sharretta M.
Burdette, Ms. Paige
Burkes, Ms. Alexis
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Kinnicutt, Ms. Kasandra
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Parker, Mr. and Mrs. Richard A.
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Patterson, Ms. Heather
Perkins, Mr. Lee
Perry, Ms. Corissa
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Sharp, Mr. Norman C.
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Shimel, Mr. William A.
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Smith, Mr. and Mrs. Ron
Smith, Ms. Lynn
Smith, Ms. Nicole T.
Smith, Ms. Summer N.
Stalnaker, Mr. Larry
Stamps, Mr. Joshua L.
Steed, Ms. Kimberly Elaine
Steele, Mr. Kevin
Stewart, Ms. Lucy
Stovall, Mr. Danny
Stuart, Mr. Marshall H.
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Thrasher, Mr. Dillon
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Walden, Mr. V. Jamie
Ward, Ms. Casie
Warren, Mr. Joseph
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Watt, Mr. Bobby R.
Watts, Ms. Carol F.

49 | One Student at a Time
Since its first gift in 1989, the Abney Foundation Trustees have demonstrated a strong commitment to the mission and purpose of Tri-County—to provide educational opportunities to deserving and needy local citizens and to support economic development and the creation of new jobs in our region.

The Abney Foundation has given consistently to Tri-County over the years, helping thousands of students to attain their educational goals, in addition to providing professional development opportunities for faculty and staff. No other foundation, individual, or company has contributed so generously to the College.

David King, executive director of the Abney Foundation, and Carl Edwards, executive director emeritus and trustee of the Abney Foundation, front, pose with a group of this year’s Abney Scholars.

Established in 1957, the Abney Foundation, located in Anderson, supports higher education and makes awards for social service and youth organizations.

THANK YOU ABNEY FOUNDATION
**FINANCIAL STATEMENT**

*June 30, 2014*

**ASSETS**

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>$1,193,805</td>
</tr>
<tr>
<td>Net Pledge Receivables</td>
<td>$305,724</td>
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<tr>
<td>Short-Term Investments</td>
<td>$1,093,005</td>
</tr>
<tr>
<td>Interest Receivables</td>
<td>$65,824</td>
</tr>
<tr>
<td><strong>Total Current Assets</strong></td>
<td><strong>$2,658,358</strong></td>
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**Long-Term Investments**

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Large Cap Equities</td>
<td>$11,771,017</td>
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<tr>
<td>Fixed Income</td>
<td>$5,122,903</td>
</tr>
<tr>
<td>International Equity</td>
<td>$2,032,938</td>
</tr>
<tr>
<td>Special Strategies</td>
<td>$800,303</td>
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<tr>
<td>Private Equities</td>
<td>$723,641</td>
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<tr>
<td><strong>Total Long-Term Investments</strong></td>
<td><strong>$20,450,802</strong></td>
</tr>
</tbody>
</table>

**LIABILITIES AND FUND BALANCE**

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
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</thead>
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<tr>
<td>Accounts Payable</td>
<td>$138,116</td>
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<tr>
<td>Investment Fees Payable</td>
<td>$3,269</td>
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<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>$141,385</strong></td>
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<tr>
<td>Fund Balance</td>
<td>$17,499,120</td>
</tr>
<tr>
<td>Unrealized Gain/Loss on Investments</td>
<td>$5,468,655</td>
</tr>
<tr>
<td><strong>Total Fund Balance</strong></td>
<td><strong>$22,967,774</strong></td>
</tr>
<tr>
<td><strong>Total Liabilities and Fund Balance</strong></td>
<td><strong>$23,109,160</strong></td>
</tr>
</tbody>
</table>
INVESTMENTS

- Large Cap Equities: 57%
- Fixed Income: 25%
- Specialty Strategies: 4%
- Private Equities: 4%
- International Equity: 10%

FUNDING SOURCES

- Companies: 45.08%
- Faculty/Staff: 4.32%
- Individuals: 16.66%
- Foundations: 33.94%

EXPENSE ALLOCATION

- Scholarships: 32%
- Professional Development: 13%
- Educational Support: 26%
- Technology: 11%
- Management/General: 7%
- Fundraising: 5%
- Investment Fees: 5%
- Alumni Relations Operating/Fundraising: 1%

DONOR GIFT DESIGNATIONS

- Unrestricted: 4%
- Technology: 2%
- Professional Development: 1%
- Scholarships: 8%
- Priority Needs/Special Projects/Other Initiatives: 84%
- Quasi-Endowment: 1%
The Foundation works to create awareness within the community of the financial needs of the College not met by State or federal support and to implement a plan by which these financial needs can be met through private gifts. To fulfill these purposes, the Foundation institutes an organized program for obtaining support from alumni, friends, faculty and staff, corporations, organizations, and private foundations. In addition to soliciting major gifts for the College, the Foundation accepts, holds, invests, reinvests, and administers any gifts, bequests, and grants in money or property given to the Foundation.
W. Milton Ponder, III
Secretary, Pickens County; Hearing Officer and Director of Student Services for School District of Pickens County (Retired)

D. Pruitt Martin
Anderson County; Senior Vice President Carolina Alliance Bank.

Tri-County Technical College Executive Staff

Members of the Executive Staff are (seated, from left) Linda Jameison, Assistant Vice President, Student Support and Engagement; Dr. Ronnie L. Booth, President; and Sharon Colcolough, Assistant Vice President, Human Resources; (standing, from left) Dan Cooper, Director, Economic Development and Government Relations; Jenni Creamer, Dean, College Transitions; Galen DeHay, Senior Vice President; Rebecca Eidson, Director, Public Relations and Communications; Cara Hamilton, Vice President, Business Affairs; and Grayson Kelly, Executive Director, Foundation.

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J. Allard “Al” Young
Anderson County; President and CEO, The Commercial Bank, Honea Path (Retired)
Mailing Address
Tri-County Technical College
P. O. Box 587
Pendleton, SC 29670

Pendleton Campus
7900 SC Highway 76
Pendleton, South Carolina
864-646-TCTC (8282)

Anderson Campus
511 Michelin Boulevard
Anderson, South Carolina
864-260-6700

Easley Campus
1774 Powdersville Road
Easley, South Carolina
864-220-8888

Oconee Campus
Hamilton Career Center
100 Vocational Drive
Seneca, South Carolina
864-886-4555

Main Number: (864) 646-TCTC (8282)
Toll-Free Number Within 864 Area Code: 1-866-269-5677
TDD/Voice: 1-800-735-2905
www.tctc.edu

Tri-County Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097; or call 404-679-4500 for questions about the accreditation of Tri-County Technical College.

Tri-County Technical College does not discriminate in admission or employment on the basis of race, color, religion, sex, qualifying disability, veteran’s status, age, or national origin.