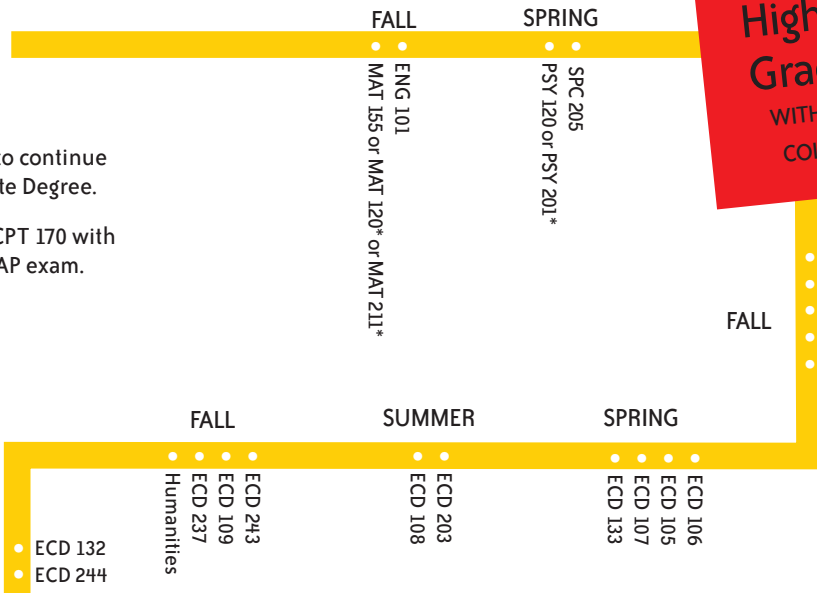




CAREER PATHWAYS FOR SUCCESS

A DUAL ENROLLMENT CAREER PATHWAY FOR EARLY CHILDHOOD DEVELOPMENT

12th Grade:



*These classes if you plan to continue education beyond Associate Degree.

** TAP credit available for CPT 170 with successful completion of TAP exam.

EARLY CHILDHOOD DEVELOPMENT ASSOCIATE DEGREE

EXIT NOW
Entry-Level
\$19,000 Annually
Median
\$28,000 Annually

Pathway with 4-year university.

**Southern Wesleyan University
Bachelor of Science Degree,
EARLY CHILDHOOD
EDUCATION**

Graduate from High School with 12-15 Hours of College Credit

- Build a competitive and marketable resume for positions in early childhood programs in a variety of settings.
- Earn up to 15 hours of college credit (dual enrollment + TAP) that you can use toward an Associate Degree in Early Childhood Development.
- Successful students are empathetic, effective communicators, continuous learners, and conscientious.
- Earn a WorkKeys certificate to illustrate competency level with prospective employers.
- Take your dual enrollment classes at a TCTC Campus alongside college students or at a college site in your district.

TRI-COUNTY TECHNICAL COLLEGE CONTACT:

Amanda Blanton
ablanton@tctc.edu

COURSE DESCRIPTIONS

The Early Childhood Development program is designed to prepare students to work in early care and education settings that promote positive development and learning opportunities for young children. Program specific and general education requirements help to prepare students to use ethical guidelines and other professional standards related to early childhood practice.

CPT 170 - Microcomputer Applications

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course introduces microcomputer applications software, including word processing, databases, spreadsheets, graphs, and their integration.

Note: Reading placement scores satisfactory for ENG 100 or ENG 155 is strongly recommended.

ECD 101 - Introduction to Early Childhood

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course is an overview of growth and development, developmentally appropriate curriculum, positive guidance techniques, regulations, health, safety, and nutrition standards in early care and education. Professionalism, family/cultural values and practical applications based on historical and theoretical models in early care and education are highlighted in this course.

ECD 102 - Growth and Development I

Class Hours: 2 Lab Hours: 3 Credit Hours: 3

This course is an extensive study of philosophies and theories of growth and development of infants/toddlers. Focus is on "total" development of the child, with emphasis on physical, social, emotional, cognitive, and nutritional areas. Developmental tasks and appropriate activities are explored in the course.

ECD 105 - Guidance-Classroom Management

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course is an overview of developmentally appropriate, effective guidance and classroom management techniques for the teacher of young children. A positive pro-active approach is stressed in the course.

ECD 106 - Observation of Young Children

Class Hours: 2 Lab Hours: 3 Credit Hours: 3

In this course, a variety of observation skills and techniques for the purposes of achieving program goals and objectives, providing for individual needs, guiding children, and designing environments are covered. Focus is on the practical and appropriate use of these skills and techniques.

ECD 107 - Exceptional Children

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course includes an overview of special needs children and their families. Emphasis is on prevalence of disorders, treatment modalities, community resources serving exceptional children, the teacher's role in mainstreaming and early identification, and on federal legislation affecting exceptional children.

ECD 108 - Family and Community Relations

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course is an overview of techniques and materials for promoting effective family/program partnerships to foster positive child development. Emphasis is on availability and accessibility of community resources and on developing appropriate communication skills.

ECD 109 - Administration and Supervision

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course is a study of the role and responsibilities of an early childhood administrator. Special focus is on program monetary matters, space management, curriculum, health and food services, and relations among the public, staff, and parents.

ECD 131 - Language Arts

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course is a study of methods and materials in age-appropriate language experiences. Opportunities are provided to develop listening, speaking, pre-reading and prewriting skills through planning, implementation, and evaluation of media, methods, techniques and equipment. Methods of selection, evaluation, and presentation of children's literature are included.

ECD 132 - Creative Experiences

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

In this course, the importance of creativity and independence in creative expression are stressed. A variety of age-appropriate media, methods, techniques and equipment are utilized. Students plan, implement, and evaluate instructional activities.

ECD 133 - Science and Math Concepts

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course includes an overview of pre-number and science concepts developmentally appropriate for young children. Emphasis is on the planning, implementation, and evaluation of developmentally appropriate activities utilizing a variety of methods and materials.

ECD 135 - Health, Safety and Nutrition

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course covers a review of health/safety practices recommended for child care and includes information on common diseases and health problems. Certification preparation is provided in pediatric safety, CPR, and first aid. Guidelines and information on nutrition and developmentally-appropriate activities are also studied in the course. CPR and First Aid certifications received through online training programs are not acceptable and cannot be used to fulfill the CPR and First Aid requirement.

ECD 203 - Growth and Development II

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course is an in-depth study of preschool children growing and developing in today's world. Focus is on "total" development of the child with emphasis on physical, social, emotional, cognitive, and nutritional areas of development. Developmental tasks and appropriate activities are explored in the course.

ECD 237 - Methods and Materials

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course includes an overview of developmentally appropriate methods and materials for planning, implementing, and evaluating environments. Emphasis is on integrating divergent activities in each curriculum area.

Prerequisites: Permission of Program Coordinator.

ECD 243 - Supervised Field Experience I

Class Hours: 1 Lab Hours: 6 Credit Hours: 3

This course includes emphasis on planning, implementing, and evaluating scheduled programs, age-appropriate methods, materials, activities, and environments of early childhood principles and practices.

Prerequisite/Corequisite: ECD 237.

ECD 244 - Supervised Field Experience II

Class Hours: 1 Lab Hours: 6 Credit Hours: 3

This course emphasis is on planning, implementing, and evaluating scheduled programs, age-appropriate methods,

materials, activities, and environments in all areas of responsibility in programs dealing with young children.

Prerequisites: ECD 243.

ENG 101 - English Composition I

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This is a (college transfer) course in which the following topics are presented: a study of composition in conjunction with appropriate literary selections, with frequent theme assignments to reinforce effective writing. A review of standard usage and the basic techniques of research are also presented.

Prerequisites: Satisfactory Writing placement score or a grade of C or higher in ENG 100 or in ENG 155 ; AND satisfactory Reading placement score or a grade of C or higher in RDG 100.

SPC 205 - Public Speaking

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course is an introduction to principles of public speaking with application of speaking skills.

Prerequisites: A grade of C or higher in ENG 101 or in ENG 103 or in ENG 155 or in ENG 156.

Note: This course cannot be used for an AA or AS degree.

MAT 120 - Probability and Statistics

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course includes the following topics: introductory probability and statistics, including organization of data; sample space concepts; random variables; counting problems; binomial and normal distributions; central limit theorem; confidence intervals and test hypothesis for large and small samples; types I and II errors; linear regression and correlation.

Prerequisites: Satisfactory math placement score; or MAT 102 with a grade of C or above, or MAT 101 with a grade of A.

MAT 155 - Contemporary Mathematics

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course includes techniques and applications of the following topics: elementary number theory; algebra; geometry; measurement; graph sketching and interpretations, and descriptive statistics.

Prerequisites: Satisfactory math placement score or MAT 032 with a grade of C or better.

Note: This course cannot be used for an AA or AS degree.

PSY 120 - Organizational Psychology

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course is a study of basic psychological principles of supervision and organizational dynamics. Includes the application of psychological concepts of human behavior to the self, groups, and the workplace.

PSY 201 - General Psychology

Class Hours: 3 Lab Hours: 0 Credit Hours: 3

This course includes the following topics and concepts in the science of behavior: scientific method, biological bases for behavior, perception, motivation, learning memory, development, personality, abnormal behavior, therapeutic techniques, and social psychology.

Prerequisites: Reading and writing placement scores for ENG 101 or completion of ENG 100 , ENG 101 , or ENG 155 with a grade of C or higher. BIO 101 strongly recommended