

TCTC Strategic Plan Fiscal Year 2015

Driving Organizational Success through Our People



1. Implement a standardized orientation program for all new full-time staff
2. Implement first-year components of the talent management roadmap
3. Redesign dean and department head roles
4. Implement a service improvement program and track key service excellence metrics
5. Validate institutional values and identify supporting behaviors
6. Conduct a workforce analysis to assess alignment with college functions and processes
7. Implement the Campus Safety and Preparedness Improvement Plan (carry-over FY14)
8. Develop an employee engagement program
9. Develop a comprehensive IT applications roadmap

Reinventing Our Offerings to Adapt to Changing Realities



1. Develop year 1 programs using the academic prioritization plan
2. Complete ITC phase 4 design study
3. Evaluate and improve Technical Advanced Placement processes
4. Develop a STEM certificate for K-12 teachers
5. Pilot alignment of stackable credentials between CCE and technical credit divisions
6. Pilot curriculum design process
7. Complete feasibility study to begin offering competency-based diplomas, certificates, and degrees

Positioning and Equipping Students for Success



1. Redesign introductory general education courses with high unsuccessful rates to incorporate active and collaborative learning methods (carry-over FY14)
2. Complete Prep Academic feasibility study (carry-over FY14)
3. Develop a best practice advising resource center for advisors
4. Implement Phase II of enrollment process redesign
5. Implement student loan default management plan
6. Complete Quality Enhancement Plan initial feasibility phase
7. Develop comprehensive student support engagement plan with associated Student Learning Outcomes
8. Define an articulation pathways strategy with four year colleges
9. Pilot divisional advising centers for continuing students
10. Revise the College's retention strategy to integrate recruitment, retention, and engagement initiatives
11. Initiate a design study for Student Success Center/Central Energy Loop

Embracing Personal Responsibility for Students' Learning



1. Pilot social/personal responsibility and integrated learning outcomes beyond learning community courses
2. Develop general education design plans
3. Implement an integrated system to assess Program Student Learning Outcomes and program outcomes to include internal quality control
4. Define and implement instructional best practices using student reaction to instruction data

Transforming Lives

SHAPING THE COMMUNITY

2014-2016 Strategic Plan Overview

Mission, Vision, and Strategic Direction

Tri-County Technical College, a public community college, focuses on teaching, learning, and helping students reach their goals. The College supports economic development for Anderson, Oconee, and Pickens counties in South Carolina by preparing a highly-skilled workforce. Our Ten-Year Vision, “Transforming Lives, Shaping the Community” establishes a framework to guide our strategic planning efforts. Activities and initiatives that comprise the 2014-2016 Strategic Plan were developed around four major strategic thrusts that are critical for achieving our long-term vision:

1. Driving Organizational Success through Our People
2. Reinventing Our Offerings to Adapt to Changing Realities
3. Positioning and Equipping Students for Success
4. Embracing Personal Accountability for Students’ Learning

What is Student Success?

The 2014-2016 plan focuses on student success and our first step is to understand what “student success” means. Student success is a construct of higher education and can be defined in myriad ways. TCTC defines student success as students achieving their educational and career goals. To reach their goals, students must be positioned and equipped to be successful, be engaged in their learning, and be provided support in their academic development. Student success is multi-faceted, and our strategies to improve it must reflect the complexities of student achievement and address the sources that hinder achievement.

Furthermore, our 2014-2016 Strategic Plan is designed to create and deliver value to our students and stakeholders by effectively organizing and using to the best effect our limited human and financial resources to:

- Deliver a transformational experience for our students
- Promote economic development in our service area.
- Maintain and improve the high standard of educational and instructional experience our students now enjoy
- Ensure more of our students accomplish the academic and life goals they came to Tri-County to achieve.

The Collaborative Process

The President, Executive Staff, and the President’s Advisory Committee, in conjunction with the Tri-County Technical College Commission review and approval, utilized a collaborative process in developing the 2014-2016 Strategic Plan. The process took place in eight steps.

STEP 1: Review the 10-Year Vision and College Mission

STEP 2: Review the external factors that will impact the College via an environmental scan

STEP 3: Develop a practical vision that moves us towards realizing the Ten-Year Vision

STEP 4: Develop strategic directions

STEP 5: Develop key strategic objectives and key performance indicators

STEP 6: Develop initiatives to support moving towards strategic directions and achieving strategic objectives

STEP 7: Align to budget

STEP 8: Continuous improvement/plan assessment