Middle-Level Education Curriculum Worksheet (2022-2023)
Math and Science Teaching Area

This worksheet outlines the required courses for this major. Students are expected to be familiar with general education and major-specific requirements for their intended major as outlined in the Clemson Undergraduate Catalog. Additionally, students must satisfy any Tri-County prerequisites for the courses below. To complete Bridge program requirements, students must earn 30 credits at Tri-County and a 2.5 GPA during their Bridge year (fall, spring, and optional summer, if needed). **A 2.75 GPA is required for Bridging directly into an Education major at Clemson.** Students should consult the backside of this worksheet, the Undergraduate Catalog, and the Bridge Academic Guide for Clemson course equivalencies and alternative courses if students wish to enroll in other courses or if any of the following requirements have been met through dual enrollment or AP/IB credit. Advising worksheets are supplemental planning aids and are for informational purposes only.

**SUGGESTED CORE COURSE SEQUENCE**

**Fall Semester**

- ENG 101 or ENG 103
- BIO 101
- Arts & Humanities (Lit.) Req.
- MAT 130 or MAT 140
- HIS 201 or PSC 201

**Total Hours: 15 – 17**

**Advising Notes:**

**Spring Semester**

- BIO 102
- MAT 120
- EDU 102
- ENG 102 or Arts & Hum. (Non-Lit.) Req.
- SPC 200 or SPC 205

**Total Hours: 16**

**Additional Course Options**

- CHM 106 or CHM 110

Social Science Req.

---

1 HIS 201 or PSC 201 are strongly recommended as they satisfy the REACH Act for graduation.

2 If ENG 101 + 102 is taken for English Composition requirement, ENG 102 should be taken instead of Arts & Hum. (Non-Lit.) requirement.

Any student with dual enrollment or AP/IB credit for the courses mentioned above should consult the Clemson Undergraduate Catalog & Bridge Student Academic and Advising Guide for additional coursework that fulfills major and Bridge program requirements.
Any student with dual enrollment or AP/IB credit for the courses mentioned above should consult the [Clemson Undergraduate Catalog](#) & [Bridge Student Academic and Advising Guide](#) for additional coursework that fulfills major and Bridge program requirements.
College of Education

Competitive Entry Major Information

Early Childhood is a competitive entry major which requires students to maintain a 2.75 GPA to cross the Bridge into the major. Students should also complete Praxis Core requirements for education (by taking or waiving Praxis Core - details provided to Bridge in a separate form).

Bridge students must meet the following requirements by the end of their Bridge year to enter directly into the program and advance to the professional-level education coursework at Clemson:

1. Have a cumulative 2.75 GPA or higher
2. Satisfy the Praxis Core Requirement in one of the following ways:
   a. Have an SAT score of 1100+, or
   b. Have an ACT score of 22+, or
   c. Take and pass the Praxis Core (www.ets.org/praxis).
3. Complete the Bridge program requirements (earning at least 30 credit hours and 2.5 GPA)
4. Complete the Math course for your Education major AND
5. Complete two semesters of a modern language through the 102-course level or meet with a Clemson CoE Academic Advisor to discuss your plan for completing modern languages at Clemson if your desired language is not offered at TCTC.

Students who do not meet competitive entry requirements?

If a Bridge student does not complete all the specific program requirements, they may need additional semesters of undergraduate coursework or summer school coursework to complete the required math, modern language, and other program-specific requirements.

Students who do not meet the minimum 2.75 GPA requirement will not be considered for direct admission into a College of Education program. These students may cross the Bridge to Clemson in an alternate major and consider the change-of-major application process once at Clemson. Taking additional semesters of coursework to complete program requirements will result in a later graduation plan for some students.

ADVISER CONTACT INFORMATION:

Valerie Oonk  
Elementary & Modern Languages Education  
vwhite@clemson.edu  
(864) 656 – 3482

Stacy Dillard  
Early Childhood, Human Capital & Middle-Level Education  
swolfe2@clemson.edu  
(864) 656 – 3872

Staci Koonce  
Early Childhood Education  
skoonce@clemson.edu  
(864) 656 – 0491

Jamie Garland  
Secondary Ed, Special Ed, Science Teaching & Mathematics Teaching  
jgarlan@clemson.edu  
(864) 656 – 3180

Any student with dual enrollment or AP/IB credit for the courses mentioned above should consult the Clemson Undergraduate Catalog & Bridge Student Academic and Advising Guide for additional coursework that fulfills major and Bridge program requirements.