



2026-2027

Student Academic and Advising Guide

For Tri-County/Clemson Course Equivalencies, Clemson General Education Requirements, LIFE Scholarship Requirements and Tri-County/Clemson Academic Policies and Resources

Welcome to the 2026-2027 Bridge to Clemson program!

Most courses in this Academic and Advising Guide transfer to Clemson, except certain nontransferable math courses listed in the placement section. However, some transferable courses may not meet specific requirements for your intended Clemson program, and first-year requirements vary by program.

To stay on track, enroll only in Tri-County courses listed in this guide that match your intended Clemson program. You are responsible for understanding Bridge academic standards and course equivalencies.

Avoid taking courses that do not transfer to Clemson, except MAT 101 and MAT 102 (LIFE Scholarship-eligible). Credits and grades from other nontransferable courses will not count toward the Bridge requirements of 30 credits and a 2.5 GPA. For full details, see the Bridge to Clemson Handbook.

The purpose of this *Academic and Advising Guide* is to facilitate your understanding of Tri-County/Clemson course equivalencies, Clemson general education requirements, Tri-County and Clemson academic policies, academic advising resources and student success services available to you during your Bridge year. Awareness of these requirements and policies and use of the resources and services will help you achieve your goals of enrolling at Clemson beginning in Fall 2027 and making timely progress toward graduation. This *Academic and Advising Guide* contains important information pertaining to the following:

1. Tri-County courses that count toward meeting Bridge standards (*pages 2-3*).
2. Tri-County mathematics and English course placement policies (*pages 4-5*).
3. Clemson general education requirements (*page 6*).
4. Clemson Advanced Placement (AP) and International Baccalaureate (IB) credit policies (*pages 7-9*).
5. Transfer Course Equivalency List and Bridge Academic Standards (*pages 12-16*).
6. LIFE Scholarship eligibility requirements (*pages 16-18*).
7. Contact information for Tri-County and Clemson academic advising and student success resources (*pages 19-20*).

Before enrolling in any course, complete the following steps:

1. Review and identify the first-year (and, in some cases, second- or sophomore-year) courses required for the Clemson academic program you plan to pursue as outlined in Clemson's *Undergraduate Catalog* (catalog.clemson.edu).
2. Determine whether any college-level credits you earned through AP, IB and/or dual enrollment will satisfy any course requirements for your intended academic program.
3. Review this *Academic and Advising Guide* to identify the equivalent Tri-County courses for the Clemson courses you are required to complete.
4. Review the Tri-County course descriptions in the Tri-County catalog to determine if there are any minimum Accuplacer score requirements or any mandatory prerequisite courses for the Tri-County courses you need to complete to make progress in your intended Clemson academic program.
5. Ensure that each identified Tri-County course is 1) transferable and 2) satisfies a general education and/or degree program-specific requirement for your intended Clemson academic program.

Tri-County Courses Transferring to Clemson as Course-for-Course-Equivalents

CLEMSON COURSE	TRI-COUNTY EQUIVALENT
AAH 1010	ART 107
AAH 1020	ART 108
ACCT 2010	ACC 101
ACCT 2020	ACC 102
ANTH 2010	ANT 101
ART 1050	ART 111
ART 1060	ART 112
ART 1999	ARV 121
ART 2100	ART 101
ART 2130	ARV 114
ART 2210	ARV 110
ART 2999	ARV 212
AS 1090	MLS 111
AS 1100	MLS 112
AS 2090	MLS 211
AS 2100	MLS 212
ASL 1010	ASL 101
ASL 1020	ASL 102
ASTR 1010 + ASTR 1030	AST 101
ASTR 1020 + ASTR 1040	AST 102
BIOL 1030 + BIOL 1050	BIO 101
BIOL 1040 + BIOL 1060	BIO 102
BIOL 1100 + BIOL 1101	BIO 113
BIOL 1110 + BIOL 1111	BIO 114
BIOL 2220 + BIOL 2221	BIO 210
BIOL 2230 + BIOL 2231	BIO 211
BUS 1010 + BUS 1999	BUS 101 ¹
CE 2010	EGR 260
CH 1010 + CH 1011	CHM 110
CH 1020 + CH 1021	CHM 111
CH 1050 + CH 1051	CHM 106
CH 2230 + CH 2270	CHM 211
CH 2240 + CH 2280	CHM 212
COMM 1500	SPC 200
COMM 2500	SPC 205
CPSC 1060	CPT 236

CLEMSON COURSE	TRI-COUNTY EQUIVALENT
CPSC 1110	CPT 234 ²
CPSC 1200	CPT 170
CPSC 1610	CPT 212
CPSC 2200	CPT 270
CSM 2010 + CSM 2999	EGR 194
ECON 2120	ECO 210
ECON 2110	ECO 211
ED 1050 + ED 1999	EDU 102
EDEC 2000	ECD 101
EDEC 2010 + EDEC 2999	ECD 102
EDEC 2020 + EDEC 2999	ECD 203
EDEC 2200	ECD 108
ENGR 2080 + ENGR 2999	EGR 275 ³
ENGR 1020	EGR 269
ENGR 1410	EGR 270
ENGR 2100 + ENGR 2999	EGR 210
ENGL 1030	ENG 102
ENGL 1030	ENG 103 ⁴
ENGL 1999	ENG 101
ENGL 2120	ENG 208
ENGL 2120	ENG 209
ENGL 2130	ENG 205
ENGL 2130	ENG 206
ENGL 2140	ENG 201
ENGL 2140	ENG 202
ENGL 2150	ENG 220
ENSP 2000 + ENSP 2999	BIO 209
GEOG 1010	GEO 101
GEOG 1030	GEO 102
HIST 1010	HIS 201
HIST 1020	HIS 202
HIST 1220	HIS 122
HIST 1720	HIS 101
HIST 1730	HIS 102
HLTH 2500	SFT 109
HLTH 2600	AHS 102

CLEMSON COURSE	TRI-COUNTY EQUIVALENT
JUST 2880	CRJ 101
JUST 2890	CRJ 125
MICR 2050 + MICR 2051	BIO 225
ML 1010	MLS 107
ML 1020	MLS 108
ML 2010	MLS 207
MATH 1010	MAT 103
MATH 1020	MAT 130
MATH 1030	MAT 111
MATH 1060	MAT 140
MATH 1080	MAT 141
MATH 1150	MAT 211
MATH 1160	MAT 212
MATH 2070	MAT 230
MATH 2080	MAT 242
MATH 2160	MAT 215
MGT 2010	MGT 101
MGT 2999	MGT 201
MUSC 1410	MUS 110
MUSC 2100	MUS 105
NUTR 2030	BIO 240
PHIL 1010	PHI 101
PHIL 1020	PHI 105
PHIL 1030	PHI 110
PHYS 2070 + PHYS 2090	PHY 201
PHYS 2080 + PHYS 2100	PHY 202
PHYS 1220 + PHYS 1240	PHY 221
PHYS 2210 + PHYS 2230	PHY 222
PKSC 1020	PKS 102 ⁴
POSC 1010	PSC 201
POSC 1020	PSC 220
PSYC 2010	PSY 201
PSYC 2030	PSY 202
PSYC 3520	PSY 225
PSYC 3400	PSY 203
PSYC 3850	PSY 207

Notes

1. At Tri-County, BUS 101 is a 3-credit course. At Clemson, BUS 1010 is a 1-credit course. Students completing BUS 101 at Tri-County will be awarded credit at Clemson as follows: BUS 1010 (1 credit) and BUS 1999 (2 credits).
2. Students intending to pursue computer science or computer information systems should complete CPT 167 and CPT 234 at Tri-County. Students who complete CPT 234 will be awarded credit for CPSC 1110 at Clemson. Students will then enroll in CPSC 2100 during their first semester at Clemson. See the Curriculum Worksheet for

Computer Science B.A., Computer Science B.S. and Computer Information Systems B.S. Students who successfully complete CPT 167 and CPT 234 at Tri-County will then take CPSC 1020 at Clemson.

3. At Tri-County, EGR 275 is a 3-credit course. Students completing EGR 275 will be awarded credit for ENGR 2080 (2 credits) and 1 credit of elective credit.
4. Bridge-specific course.

Tri-County Courses Transferring to Clemson as Elective Credit⁵

CLEMSON COURSE	TRI-COUNTY EQUIVALENT	CLEMSON COURSE	TRI-COUNTY EQUIVALENT	CLEMSON COURSE	TRI-COUNTY EQUIVALENT
PSYC 3060	PSY 208	TRANSFER ELECTIVE	COL 105	TRANSFER ELECTIVE	IDS 207
PSYC 3830	PSY 212	TRANSFER ELECTIVE	COL 110	TRANSFER ELECTIVE	MAT 109
PSYC 3680	PSY 120	TRANSFER ELECTIVE	COL 111	TRANSFER ELECTIVE	MAT 110
REL 1010	REL 101	TRANSFER ELECTIVE	COL 120	TRANSFER ELECTIVE	MKT 101
SOC 2010	SOC 101	TRANSFER ELECTIVE	COL 135	TRANSFER ELECTIVE	MUS 101
SOC 2020	SOC 205	TRANSFER ELECTIVE	CPT 167	TRANSFER ELECTIVE	MUS 102
SPAN 1010	SPA 101	TRANSFER ELECTIVE	CPT 242	TRANSFER ELECTIVE	MUS 103
SPAN 1020	SPA 102	TRANSFER ELECTIVE	CRJ 115	TRANSFER ELECTIVE	MUS 104
SPAN 2010	SPA 201	TRANSFER ELECTIVE	CRJ 116	TRANSFER ELECTIVE	MUS 111
SPAN 2020	SPA 202	TRANSFER ELECTIVE	CRJ 130	TRANSFER ELECTIVE	MUS 112
STAT 2300	MAT 120	TRANSFER ELECTIVE	CRJ 140	TRANSFER ELECTIVE	MUS 113
STS 1010	HSS 205	TRANSFER ELECTIVE	CRJ 110	TRANSFER ELECTIVE	MUS 114
THEA 2100	THE 101	TRANSFER ELECTIVE	CRJ 202	TRANSFER ELECTIVE	PHS 101
TRANSFER ELECTIVE	ARV 213	TRANSFER ELECTIVE	CRJ 145	TRANSFER ELECTIVE	PHS 102
TRANSFER ELECTIVE	ARV 214	TRANSFER ELECTIVE	CRJ 216	TRANSFER ELECTIVE	PSC 101
TRANSFER ELECTIVE	ARV 227	TRANSFER ELECTIVE	CRJ 224	TRANSFER ELECTIVE	PSC 102
TRANSFER ELECTIVE	ARV 243	TRANSFER ELECTIVE	CRJ 230	TRANSFER ELECTIVE	PSC 103
TRANSFER ELECTIVE	ARV 261	TRANSFER ELECTIVE	CRJ 236	TRANSFER ELECTIVE	PSC 215
TRANSFER ELECTIVE	BAF 101	TRANSFER ELECTIVE	CRJ 242	TRANSFER ELECTIVE	PSC 225
TRANSFER ELECTIVE	BAF 260	TRANSFER ELECTIVE	CRJ 246	TRANSFER ELECTIVE	PSY 221
TRANSFER ELECTIVE	BIO 112	TRANSFER ELECTIVE	CRJ 250	TRANSFER ELECTIVE	RTV 101
TRANSFER ELECTIVE	BUS 110	TRANSFER ELECTIVE	CRJ 260	TRANSFER ELECTIVE	SOC 102
TRANSFER ELECTIVE	BUS 121	TRANSFER ELECTIVE	ECO 101	TRANSFER ELECTIVE	SOC 233
TRANSFER ELECTIVE	BUS 128	TRANSFER ELECTIVE	ENG 238	TRANSFER ELECTIVE	SPC 209
TRANSFER ELECTIVE	CHM 105	TRANSFER ELECTIVE	HSS 105		
TRANSFER ELECTIVE	CHM 213	TRANSFER ELECTIVE	HSS 210		

Notes

5. The Tri-County courses that transfer to Clemson as elective credit do not have an exact Clemson course equivalent. Tri-County courses designated as elective credit will satisfy graduation requirements for any Clemson academic program that has elective credits built into the degree requirements. Elective credits cannot be used to satisfy graduation requirements for any Clemson academic program that does not have elective credits built into its degree requirements. Students are advised to review the 2026-2027 *Clemson Undergraduate Catalog* to determine if their intended Clemson academic program has elective credits built into its degree requirements.

LIFE Scholarship-Eligible Tri-County Courses That Do Not Transfer to Clemson

CLEMSON COURSE	TRI-COUNTY EQUIVALENT
NCT	MAT 101
NCT	MAT 102

Math Track for MAT 103, 120, 211, 130 and 140

MAT 103

Check program requirements to ensure appropriate math placement.
Transfers to Clemson as MATH 1010.



MAT 103 is not a prerequisite for any other math class.

*Students making an **A** in MAT 101 may go directly to MAT 103. Discuss retest options with students making below an A.

MAT 120

Check program requirements to ensure appropriate math placement.
Transfers to Clemson as STAT 2300.



MAT 120 is not a prerequisite for any other math class.

*Students making an **A** in MAT 101 may go directly to MAT 120. Discuss retest options with students making below an A.

MAT 211

Majors requiring MAT 211 include Early Childhood Education, Elementary Education, and Special Education. Transfers to Clemson as MATH 1150.



MAT 130

Majors requiring Elementary Calculus include Pre-Pharmacy, Pre-Business, Computer Science BA, and some science majors at Clemson. Transfers to Clemson as MATH 1020.



MAT 140

Majors requiring Calculus include Engineering, Animal Science, Computer Science BS, and Science Majors. Transfers to Clemson as MATH 1060.



Check the current semester offerings for any **FAST TRACK** or **EXPRESS TRACK** options.

MPL: Math Placement Level

EPL: English Placement Level

RPL: Reading Placement Level

^aStudents with a 5, 10, 15, or 20 MPL may take MAT 150. MAT 150 utilizes individualized learning paths where students work at their own pace and could progress to take a college-level math course the next semester. Life scholarship does not pay for MAT 150, nor does it count as BRIDGE hours. Contact Alex Burrell (aburrell8@tctc.edu) with questions.

^bBoth the RPL and MPL score must be met to register for the class.

ENG 101

ENG 101+ ENG 102 = ENG 103.
Both courses must be completed to transfer to Clemson as ENGL 1030.

ENG 100^d
RPL 15
EPL 15



ENG 101 + ENG 102^e
RPL 25
EPL 25

RDG 100
RPL 10+<20



ENG 101 + ENG 102^{e*}
RPL 25
EPL 25

HSS 100 w/HIS 201^{f*}
RPL 10+<20



ENG 101 + ENG 102^e
RPL 25
EPL 25

**Note:* If RPL is 10+<20 and EPL of 25+, upon completion of HSS 100, students can go into ENG 101. RDG should only be taken by students who do not require HIS 201.

ENG 150

This is a corequisite course in which students take
ENG 150 + HSS 100 during the same semester.

ENG 150 + HSS 100 w/HIS 201^f
ELP 5+<15
RPL 10+<20

Note: With a grade of C or better, ENG 150 may serve as a prerequisite for ENG 101.

ENG PLUS

This is a corequisite course in which students take
ENG 150 + HSS 100 during the same semester.

ENG 150^f + ENG 101
EPL 20
RPL 25

Note: Recommended for students with an EPL 20 and RPL 25. Others are admitted on a case-by-case basis. Contact Victoria Atkinson (vatkinso@tctc.edu) with questions and to request an override.

ENG 103

Accelerated Composition for Bridge to Clemson students.
Transfers as ENGL 1030 to Clemson.

ENG 103
EPL 30
RPL 30

MAT 150

Students with a 5, 10, 15, or 20 MPL may take MAT 150. MAT 150 utilizes individualized learning paths where students work at their own pace and could progress to take a college-level math course the next semester. Life scholarship does not pay for MAT 150, nor does it count for BRIDGE hours.
Contact Alex Burrell (aburrel8@tctc.edu) with questions.

Check the current semester offerings for any FAST TRACK or EXPRESS TRACK options.

MPL: Math Placement Level

EPL: English Placement Level

RPL: Reading Placement Level

^d Both the RPL and EPL scores must be met to register for the class.

^e ENG 101 + ENG 102 = ENG 103. This sequence is taken over two semesters. Both courses must be completed to transfer to Clemson as ENGL 1030.

^f Life scholarship does not pay for ENG 150 or HSS 100, nor does it count for BRIDGE hours.

2026-2027 Clemson General Education Requirements

Mission Statement

In order to become informed and productive citizens, undergraduate students need to think critically and creatively about substantive and often interlinked aesthetic, cultural, ethical, historical, linguistic, philosophical, societal, scientific and quantitative global challenges and issues. Therefore, in addition to being prepared to complete a major course of study, Clemson University undergraduate students are required to undertake a general education core course of study to develop and to demonstrate the ability to synthesize information relevant to complex issues, to evaluate the quality and utility of the information, and to use the outcomes of their analysis to reach persuasive logical conclusions. The Clemson University undergraduate curriculum is designed such that arts and humanities, mathematics, natural sciences, social sciences, and written and oral communication contribute to the holistic development of its students.

General Education Student Learning Outcomes

A. Communication

Students will demonstrate competence in communication through organization of a central message with supporting materials in the chosen medium.

B. Arts and Humanities

Students will analyze, interpret and employ aesthetic, ethical, linguistic and/or philosophical discourse in relevant contexts. OR Students will create, perform, interpret, reinterpret and/or criticize artistic works.

C. Mathematics

Students will demonstrate mathematical literacy through interpretation of mathematical forms and performing calculations.

D. Natural Sciences

Students will demonstrate the process of scientific reasoning through experimental activity and critical comparison of their results to those predicted by accepted natural science principles.

E. Social Sciences

Students will use social science concepts and evidence to explain human actions or behaviors in the past, the present and/ or the future.

F. Global Challenges

Students will demonstrate critical thinking through analysis of global challenges; evaluate how varying perspectives influence global challenges; and demonstrate the integration of ethics into analysis of global challenges.

Requirements – 31 credit hours

To meet general education student learning outcomes, 31 total credit hours are required, distributed as follows. Note: General education requirements in some major courses of study are more restrictive.

A. Communication: Minimum of 6 Credits

B. Mathematics: Minimum of 3 Credits

C. Natural Sciences with Lab: Minimum of 4 Credits

D. Arts and Humanities: Minimum of 6 Credits

E. Social Sciences: Minimum of 6 Credits

F. Global Challenges: Minimum of 6 Credits

Please review the Clemson University Academic Catalog for the most accurate and up-to-date information on courses, degree requirements, and academic policies: catalog.clemson.edu.

2026-2027 Clemson Advanced Placement Credit Chart¹

Area	AP Exam	Grade	Credit Awarded for These Clemson University Courses	Credit Hours
AFRICAN AMERICAN STUDIES	African American Studies	3, 4, 5	GBS 1000	3
BUSINESS	Business with Personal Finance	3, 4, 5	BUS 1999	3
CAPSTONE	Research	3, 4, 5	ELEC 0001 ⁶	3
	Seminar	3, 4, 5	ELEC 0001 ⁶	3
ECONOMICS	Microeconomics	3, 4, 5	ECON 2110	3
	Macroeconomics	3, 4, 5	ECON 2120	3
ENGLISH	Literature and Composition ¹	3, 4	ENGL 1999 ^{2,7}	3
		5	ENGL 1999 ⁷ , 1030	6
	Language and Composition ¹	3, 4	ENGL 1999 ^{2,7}	3
		5	ENGL 1999 ⁷ , 1030	6
	Both tests	3, 4, 5	ENGL 1999 ⁷ , 1030	6
GEOGRAPHY	Human Geography	3, 4, 5	GEOG 1010	3
GOVERNMENT	Government and Politics: United States	3, 4, 5	POSC 1010	3
	Government and Politics: Comparative	3, 4, 5	POSC 1040	3
HISTORY	United States History	3	HIST 1010	3
		4, 5	HIST 1010, 1020	6
	European History	3, 4, 5	HIST 1730	3
	World History	3, 4, 5	HIST 1999 ⁸	3
HUMANITIES	Music Theory	3, 4, 5	MUSC 1420, 1430	4
	Art History	3, 4, 5	ART 2100	3
	Studio Art – Drawing	3	ELEC 0001 ⁶	3
		4	ART 1030	3
		5	ART 1050	3
	Studio Art – 2D Design	3	ELEC 0001 ⁶	3
		4, 5	ART 1030	3
	Studio Art – 3D Design	3	ELEC 0001 ⁶	3
		4, 5	ART 1030	3
LANGUAGES	Chinese Language and Culture	3, 4	CHIN 1010, 1020, 2010	11
		5	CHIN 1010, 1020, 2010, 2020	14
	French Language and Culture	3, 4, 5	FR 1010, 1020	8
	German Language and Culture	3, 4, 5	GER 1010, 1020	8
	Italian Language and Culture	3, 4	ITAL 1010, 1020, 2010	11
		5	ITAL 1010, 1020, 2010, 2020	14
	Japanese Language and Culture	3, 4	JAPN 1010, 1020, 2010	11
		5	JAPN 1010, 1020, 2010, 2020	14
	Latin	3	LATN 1010, 1020, 2010	11
		4, 5	LATN 1010, 1020, 2010, 2020	14
	Spanish Language and Culture	3, 4, 5	SPAN 1010, 1020	8
	Spanish Literature and Culture	3	SPAN 1010, 1020	8
		4	SPAN 1010, 1020, 2010	11
		5	SPAN 1010, 1020, 2010, 2020	14
MATH	Calculus AB	3, 4, 5	MATH 1060	4
	Calculus BC ³	3, 4, 5	MATH 1060, 1080	8
	Statistics	3, 4, 5	STAT 2300	3

PRE-CALCULUS	Pre-Calculus	3, 4, 5	MATH 1030	4
PSYCHOLOGY	Psychology	3, 4, 5	PSYC 2010	3
SCIENCES	Biology	3	BIOL 1230 + BIOL 1200 ⁴	4
		4	BIOL 1030 + 1050 ⁴	4
		5	BIOL 1030 + 1050/BIOL 1040 + 1060 ⁴	8
	Chemistry	3, 4	CH 1010	4
		5	CH 1010, 1020	8
	Computer Science A	3, 4, 5	CPSC 1060	4
	Computer Science Principles	3, 4, 5	CPSC 1210	3
	Cybersecurity	3, 4, 5	ELEC 0001 ⁶	3
	Environmental Science	3, 4, 5	ENSP 2000	3
	Networking	3, 4, 5	ELEC 0001 ⁶	3
	Physics 1	3, 4, 5	PHYS 2070/2090	4
	Physics 2	3, 4, 5	PHYS 2080/2100	4
	Physics B	3, 4, 5	PHYS 2070/2090, PHYS 2080/2100 ⁵	8
	Physics C (Mechanics)	3, 4, 5	PHYS 1220/1240 ⁵	4
	Physics C (E&M)	3, 4, 5	PHYS 2210/2230 ⁵	4

Notes

1. Tri-County's AP credit policies may be different than the above policies.
2. Students who earn a score of 3 or 4 should register for ENGL 1030.
3. Students who earn a score of 2 on the Calculus BC examination but have earned a score of 3 (or better) on the AB subscore of the BC examination may receive credit for MATH 1060.
4. Students should use this Clemson chart with AP Biology course awards when planning for course selection during their Bridge year at Tri-County. AP Biology scores sent to Tri-County are awarded differently than what Clemson will award. Students should follow the Clemson chart above for accurate degree progress and course selection.
5. Students enrolling in curricula requiring calculus-based physics (PHYS 1220, 1240, 2210, 2220, 2230, 2240) but who earn a grade of 5 on Physics B will be asked to meet with a departmental representative for further evaluation and placement counseling.
6. ELEC 0001 is elective-only transfer credit.
7. ENGL 1999 is English elective credit.
8. Prior to Summer 2025, students will receive credit for HIST 1930.

2026-2027 Clemson International Baccalaureate Credit Chart¹

IB Higher Level Examination	Level Grade	Credit Allowed Toward Degree	Credits
Biology	4	BIOL 1200/1230	4
	5, 6	BIOL 1030/1050	4
	7	BIOL 1030/1050, 1040/1060	8
Business and Management	4, 5, 6, 7	MGT 2010	3
Chemistry	4, 5, 6, 7	CH 1010 (for majors requiring organic chemistry)	4
	4, 5	CH 1010 (for majors not requiring organic chemistry)	4
	6, 7	CH 1010, 1020 (for majors not requiring organic chemistry)	8
Classical Languages	4	LATN 1010	4
	5	LATN 1010, 1020	8
	6, 7	LATN 1010, 1020, 2010	11
Computer Science	4	CPSC 1110	3
	5, 6	CPSC 1010	4
	7	CPSC 1010, 1020	8
Dance	4, 5, 6, 7	ELEC 0001 ⁵	3
Design Technology	4, 5, 6, 7	ELEC 0001 ⁵	3
Economics	4, 5, 6, 7	ECON 2110, 2120	6
English (Language A: Literature or Language and Literature)	4	ENGL 1999 ⁶	3
	5, 6	ENGL 1999 ⁶ , 2120	3
	7	ENGL 1999 ⁶ , 1030, 2120	3
Classical Languages Greek	4, 5, 6, 7	LANG 1999 ⁷	3
Film	4, 5, 6, 7	ELEC 0001 ⁵	3

Foreign Language (Language B)	4	ARAB 1010, CHIN 1010, FR 1010, GER 1010, ITAL 1010, JAPN 1010, LATN 1010, PORT 1010, RUSS 1010, or SPAN 1010 (dependent upon language)	4
	5, 6, 7	ARAB 1010, 1020; CHIN 1010, 1020; FR 1010, 1020; GER 1010, 1020; ITAL 1010, 1020; JAPN 1010, 1020; LATN 1010, 1020; PORT 1010, 1020; RUSS 1010, 1020; or SPAN 1010, 1020 (dependent upon language)	8
Geography	4, 5, 6, 7	GEOG 1010	3
Global Politics	4, 5, 6, 7	ELEC 0001 ⁵	3
History			
<i>Route 1: Higher Level Options</i>			
Asia and Oceania	4, 5, 6, 7	HIST 1930	3
Africa, Europe & the Middle East, Europe & the Islamic World, The Americas		ELEC 0001 ⁵	3
Information Technology in a Global Society	4, 5, 6, 7	STS 1200	3
Islamic History	4, 5, 6, 7	ELEC ⁴	3
Mathematics	4, 5	MATH 1060 or MATH 1020 ²	4 or 3
	6, 7	MATH 1060 or MATH 1020 ³	4 or 3
Mathematics: Analysis and Approaches	4, 5	MATH 1020 or 1060 ¹	3 or 4
	6, 7	MATH 1020 or 1060 ²	3 or 4
Mathematics: Applications and Interpretation	4, 5	MATH 1999 ⁸	3
	6, 7	STAT 2300	3
Music	4, 5, 6, 7	ELEC 0001 ⁵	3
Philosophy	4, 5, 6, 7	PHIL 1010	3
Physics	4	PHYS 2070 + 2090	4
	5, 6, 7	PHYS 2070 + 2090, 2080 + 2100	8
Psychology	4, 5, 6, 7	PSYC 2010	3
Social and Cultural Anthropology	4, 5, 6, 7	ANTH 1999 ⁹	3
Sports, Exercise, and Health Science	4, 5, 6, 7	HLTH 2999	4
Theatre Arts	4, 5, 6, 7	ELEC 0001 ⁴	3
Visual Arts	4, 5, 6, 7	ART 1030	3

Notes

1. Tri-County's IB credit policies may be different than the above policies.
2. For students needing the MATH 1060 and 1080 sequence, a score of 4 or 5 on the HL Mathematics examination earns placement in MATH 1080. Upon completion of MATH 1080 with a grade of C or better, credit will be awarded for MATH 1060. For students needing the MATH 1020 and 2070 calculus sequence, a score of 4 or 5 on the HL Mathematics examination earns placement in MATH 2070. Upon completion of MATH 2070 with a grade of C or better, credit will be awarded for MATH 1020. If the student does not enroll in MATH 1080 or 2070 or does not pass the sequential class (MATH 2070 or 1080) with a grade of C or higher, 3 credits of elective (ELEC 0001) will be awarded for a score of 4 or 5 on the Mathematics HL exam.
3. A score of 6 or 7 on the HL Mathematics examination earns credit for either MATH 1020 or 1060 but not both.
4. Courses determined on an individual basis. See department.
5. ELEC 0001 is elective-only transfer credit.
6. ENGL 1999 is English elective credit.
7. LANG 1999 is a Language elective credit.
8. While Tri-County awards this course as MAT 140, Clemson University transfers it as MATH 1999 (mathematics elective credit). Students who need calculus to meet degree requirements should take MAT 130 or MAT 140 to ensure proper transferability.
9. ANTH 1999 is an Anthropology elective credit.

Bridge Standards for Admission to Clemson

At the conclusion of the Spring semester and each Summer Session, the Clemson University Office of Admissions staff reviews each Bridge student's Tri-County transcript to determine eligibility for admission to Clemson. As part of the review, a Bridge-specific summary of earned credit hours and grade point average (GPA) is calculated for each student. This summary is used to determine whether or not the student has met the minimum Bridge standards required for admission to Clemson.

To meet the minimum Bridge standards, you must earn:

1. 30 Bridge-eligible transferable credits at Tri-County after high school graduation with a grade of C or better, including at least one standard face-to-face course each fall and spring semester. A fully online schedule is not permitted; and
2. a 2.5 GPA on all Bridge-eligible credits attempted.

In addition to the academic requirements, Bridge students must also be in "good standing" with both Tri-County and Clemson. This means they must not have any outstanding financial charges with Tri-County or Clemson, no pending conduct charges at Tri-County or at Clemson, no pending academic integrity charges at Tri-County or Clemson and no other pending matters that prevent them from being in "good standing" at Tri-County or at Clemson. Students who are not in "good standing" will not bridge/be admitted to Clemson as a transfer student.

These standards must be met by the conclusion of the final Tri-County Summer Session of your Bridge year.

Bridge-eligible credits are defined as credits that are earned from:

1. any Tri-County course that transfers to Clemson or
2. the two selected nontransferable LIFE scholarship-eligible courses, MAT 101 and MAT 102. MAT 101 and MAT 102 are the only nontransferable LIFE scholarship-eligible Tri-County courses that count in the calculation of a student's Bridge earned credits and GPA. Any credits earned in MAT 101 and/or MAT 102 will not transfer to Clemson.

Calculation of Bridge-Earned Credit Hours and GPA

The following criteria are applied in the calculation of a student's Bridge-earned credits and Bridge GPA.

1. The coursework included in the calculation of a student's Bridge earned credits is limited to courses:
 - a. listed in the *Student Academic and Advising Guide* for Tri-County/Clemson course equivalencies, Clemson General Education requirements, LIFE Scholarship requirements and Tri-County/Clemson Academic Policies and Resources; and/or Clemson Transfer Credit Equivalency List (TCEL) as transferring to Clemson (as a course-for-course equivalent or transfer elective); or the two selected nontransferable LIFE scholarship eligible courses (MAT 101 and MAT 102 only) in which the student enrolled;

- b. and which the student completed during the Bridge year (defined as one or more of the Summer Sessions immediately following high school graduation, Fall semester, Spring semester and one or more of the Summer Sessions following the Spring semester). Any credits awarded by Tri-County to a student during the Bridge year for a transferable course as the result of a passing score on a Tri-County exemption exam will count in the calculation of credits earned; and
 - c. in which a student earned a grade of C or higher or a grade of E (exemption).
2. The coursework included in the calculation of the student's Bridge grade point average is limited to courses:
 - a. listed in the *Student Academic and Advising Guide* and/ or the TCEL as transferring to Clemson (as a course-for-course equivalent or transfer elective) or as the two selected nontransferable LIFE scholarship-eligible courses (MAT 101 and MAT 102 only) that the student attempted and for which the student earned a grade; and
 - b. which the student enrolled in during the Bridge year (defined as one or more of the Summer Sessions immediately following high school graduation, Fall semester, Spring semester and one or more of the Summer Sessions following the Spring semester).
3. Earned credits not included in the calculation of a student's Bridge-earned credit hours are:
 - a. any credits earned at any two-year or four-year college or university prior to high school graduation (including at Tri-County); or
 - b. any credits earned in any courses Clemson has designated as nontransferable (NCT) with the exception of the two selected nontransferable, LIFE scholarship-eligible courses (MAT 101 and MAT 102 only); or
 - c. any credits Clemson may award on the basis of Advanced Placement (AP) and/or International Baccalaureate (IB) examination scores; or
 - d. credits earned during the Bridge year for any course(s) in which a grade of D was earned; or
 - e. any duplicate credits awarded for the same Clemson course.

Attending Summer Session to Meet Bridge Academic Standards

Students who do not meet the Bridge academic standards at the conclusion of the Spring semester have the option of enrolling in Tri-County Summer Session courses in order to meet the standards by the conclusion of Tri-County's final Summer Session. **While attending Summer Session is an option, students are strongly encouraged to meet the Bridge academic standards at the conclusion of the Spring semester in order to ensure a timely and smooth transition to Clemson with regard to Fall course registration and financial aid processing.**

Admission Appeal Process

The Bridge admission appeal process is the means by which Bridge students who do not meet the Bridge academic standards may request a second review of their academic credentials. Appeals are reviewed only at the conclusion of the final Tri-County Summer Session. The deadline for submitting appeals to the Clemson University Office of Admissions is August 6, 2027.

Appeals are considered and reviewed only for students who meet all of the following criteria:

1. earned 30 or more credits in transferable and/or selected nontransferable LIFE scholarship-eligible courses (MAT 101 and MAT 102 only) at the conclusion of the final Tri-County Summer Session. Credits earned during any Tri-County Summer Session must be from transferable courses; and
2. earned a cumulative Bridge GPA of 2.4 or higher.

To initiate the appeals process, a student must submit:

1. a letter to the Clemson Office of Undergraduate Admissions stating why the appeal should be granted; and
2. a letter of support from the Clemson University Bridge program director. Appeals submitted without this letter of support will not be considered.

Transferability of Coursework

Please be advised that some transferable courses may not satisfy course requirements for a particular Clemson academic degree program.

With the exception of the two selected nontransferable LIFE scholarship-eligible courses (MAT 101 and MAT 102 only), any credits and grades earned at Tri-County in nontransferable courses other than MAT 101 and MAT 102 will not count toward meeting the Bridge academic standards.

Before enrolling in any course, students should complete the following steps:

1. review and identify the first-year (and, in some cases, second-year) courses required for the Clemson academic program the student plans to pursue as outlined in Clemson's *Undergraduate Catalog*; and
2. determine whether any college-level credits earned through AP, IB and/or dual enrollment will satisfy any course requirements for the intended academic program; and
3. review the courses listed on page 2 of this *Student Academic and Advising Guide* to identify the equivalent Tri-County courses for the Clemson required courses; and
4. review the Tri-County course descriptions in the Tri-County catalog to determine if there are any minimum Accuplacer score requirements or any mandatory prerequisite courses for the Tri-County courses needed to complete to make progress in the intended Clemson academic program; and

5. ensure that each identified Tri-County course is
1) transferable and 2) satisfies a general education and/or program-specific requirement for the intended Clemson academic program.

Academic Advising for Undeclared – Exploratory Studies Students

Students may be in the Undeclared – Exploratory Studies major because they are unsure of their degree path and are using their time in the Bridge program to explore open-enrollment majors at Clemson. They may also be interested in pursuing a closed major at Clemson and are placed into Undeclared – Exploratory Studies during their Bridge year. Admission to closed majors is highly competitive and cannot be guaranteed to Bridge students. **Students should identify and work toward the degree program they would pursue if admission to the closed major is denied. Students are encouraged to declare this parallel plan as their major prior to completing the Bridge program and transitioning to Clemson.** Students should utilize resources provided by the Center for Career and Professional Development, such as career counseling and online assessments, to begin the major exploration process. Students are also strongly encouraged to meet with a Clemson advisor during the Fall semester of their Bridge year. Bridge students have access to meet with a Clemson advisor during the Advise-a-Thon (Fall) and Are You On Track? (Spring) advising events to learn more about Clemson majors. For more information, students can email Joe Wilson at jewilso@clemson.edu.

Dual-Enrollment, AP and IB Credits

Official transcripts for any dual-enrollment courses and official AP/IB exam score reports must be sent to Tri-County to enroll in the appropriate Tri-County courses during the Bridge year. Clemson will also require an official transcript and official score reports for dual-enrollment, AP and/or IB credits to get posted to the Clemson student record.

Students with earned dual-enrollment credits should work closely with their academic advisor when reviewing course requirements for their intended major at Clemson. Tri-County will award transfer credit for a dual-enrollment course based on institution policy and guidelines. Similarly, Clemson University awards transfer credit based on institution policy and guidelines. **In some instances, transfer credit awarded by Tri-County and posted to the student's academic transcript may be different than the award Clemson University will post when the student completes Bridge and transitions to Clemson.** AP and IB credits are awarded by Tri-County based on institution policy and guidelines. Similarly, Clemson University will award credit for AP and IB scores based on institutional policy and guidelines. **Students should carefully review the AP and IB charts for Clemson University to determine how AP or IB credits will be awarded for degree progress once the student completes the Bridge program and transitions to Clemson.** Students with AP scores for Biology should carefully review the

Curriculum Worksheet for their intended major at Clemson. **Tri-County will award course credit for AP Biology scores differently than the AP course credit awards Clemson will make once a student has completed the Bridge program and transitioned to Clemson.** Students should follow Clemson's AP chart. The AP chart outlines which Biology courses Clemson will award based on the AP Biology score report submitted to Clemson by the College Board.

Life Scholarship-Eligible Courses

There are two nontransferable courses, MAT 101 and MAT 102, for which the grades and credits earned in these courses count in the calculation of a student's LIFE scholarship eligibility, including at Clemson. For this reason, these courses are also included in the calculation of a student's Bridge-specific earned credit hours and GPA.

Nontransferable courses other than MAT 101 and MAT 102 are not included in the calculation of a student's LIFE scholarship eligibility and Bridge-specific GPA and credit hours earned summary.

While LIFE scholarship eligibility is calculated for in-state students only, credits and grades earned for MAT 101 and/or MAT 102 are included in the calculation of a student's Bridge-specific earned credit hours and GPA regardless of a student's residency status.

Exemption Credit

If, through the Tri-County exemption examination process, Tri-County awards a student credit for a Tri-County course, these credits count in the calculation of the student's total Bridge earned credits provided that:

1. the course for which the credits were awarded transfers to Clemson, and
2. the credits were awarded after high school graduation.

Repeating a Course

If a student chooses to repeat any course while enrolled at Tri-County, the student will only receive credit for the same course once. Only the highest grade earned in the course will be calculated in the student's GPA. For example, if a student earns a D in a 3-credit course in the Fall semester and repeats the same course in the Spring semester and earns a C, the C will be calculated in the GPA and the student will earn only 3 credits for the course. A student may therefore need to take an additional 3-credit course in the Spring semester to earn the 30 credit hours required to meet the Bridge academic requirements.

Calculating Your Bridge-Specific GPA

There is a worksheet on the Tri-County website (tctc.edu/media/10308/bridge-gpa-worksheet.pdf) that can assist students in calculating the credits and GPA required to meet the Bridge academic requirements. While faculty and staff

advisors can assist students with calculating their projected Bridge-earned credits and GPA, **the student is ultimately responsible** for knowing the total number of credits and quality points needed at Tri-County to meet the Bridge academic requirements to be eligible to enroll at Clemson for the subsequent Fall semester.

Changing Your Academic Program (Major) and Course Criteria Notes for Education and Pre-Business

During the Bridge year, students may change their intended Clemson academic program (excluding the academic programs listed below) by completing the online request form in the student's admitted student portal (admissions.clemson.edu/portal/status). Due to enrollment limitations, some Clemson academic programs are not available to Bridge students during their Bridge year. Students interested in closed academic programs need to request a change-of-academic program application from the appropriate department after enrolling at Clemson. It is important to note that the opportunity to change into one of these academic programs upon enrollment at Clemson cannot be guaranteed. Departmental contacts by college and major are listed in the *Student Academic and Advising Guide* and on the Curriculum Major Worksheets.

Majors subject to space restrictions, GPA restrictions or departmental approval are advised to contact Clemson Undergraduate Admissions (bridge@admission.clemson.edu) to request information on current availability for these majors.

Education majors are open majors with Competitive Entry requirements. Curriculum worksheets for each education major list the Competitive Entry requirements. Students pursuing a major in education should plan to meet with College of Education academic advisors during the Fall 2025 semester to review their status as they work to complete the Competitive Entry requirements. Students in an education major who do not meet the Competitive Entry requirements by the end of their Bridge year will be required to change their major out of education and into another open enrollment major at Clemson.

Performing arts majors (audio engineering, music or theatre) require departmental approval along with an audition. Students interested in a performing arts major should contact the departmental advisor listed in the *Student Academic and Advising Guide*.

The pre-business major requires students to complete the following courses during their Bridge year in order to remain in the major after completing the Bridge program and transitioning to Clemson: MAT 130, MAT 120 AND either ECO 210 or ECO 211. Students who do not meet Bridge requirements and do not successfully complete MAT 130, MAT 120 and one ECO course (210 or 211) will be required to change their major out of pre-business and into another open enrollment major at Clemson.

Closed major guides are available, along with the Curriculum Worksheets for all majors offered at Clemson, online (tctc.edu/clemsonbridge) on the “Curriculum Worksheets” webpage.

Students may submit a change of major request into an open major at any time during the academic year, up through May 1. After May 1, students will not be able to submit a request in the portal until late July.

SC REACH ACT (SC. 38 as amended) Graduation Requirement

To comply with the South Carolina REACH ACT, all Clemson University undergraduate students who enter the institution beginning Summer 2021 or afterward must pass one of the following courses. The course may count as a requirement in any part of the program of study including major, minor, general education or as a free elective.

At Clemson, the courses are:	Tri-County equivalent course:
HIST 1010 — 3 credit hours, History of the U.S.	HIS 201 — 3 credit hours
POSC 1010 — 3 credit hours, American Government	PSC 201 — 3 credit hours
POSC 1030 — 3 credit hours, Intro to Political Theory	No equivalent course at Tri-County

Students with AP, IB or dual-enrollment credit for these courses do not need to repeat them. Additional courses may be approved that can satisfy this requirement. Successful completion of coursework in compliance with the REACH ACT is a graduation requirement at Clemson University.

Bridge students should closely follow the curriculum worksheet for their intended major at Clemson and discuss REACH ACT courses with their Tri-County and Clemson advisor.

Academic Advising and Course Registration

Each Bridge student is assigned a Tri-County faculty advisor. Students must meet with their Tri-County faculty advisor to be able to register for Spring semester or Summer Session classes at Tri-County. Assigned Tri-County faculty advisors are listed in *MyTCTC*.

To ensure productive meetings with an assigned faculty advisor, students are encouraged to take the time to review and familiarize themselves with the requirements for their intended Clemson academic program and the corresponding Tri-County/Clemson course equivalencies. All important Tri-County dates and deadlines are listed on the Tri-County academic calendar available at tctc.edu/programs/academic-calendar. Reminders for specific information about Spring course advising and registration dates and procedures are emailed to all students. In addition to the student’s assigned Tri-County faculty advisor, Clemson academic advisors and Bridge staff are also available

to help students. Clemson academic advisors are full-time professional academic advisors. Students are encouraged to get to know their Clemson academic advisor. Students will have the opportunity to meet their advisor at different Bridge events during the academic year. Clemson advisors can answer questions about the requirements for intended degree programs and serve as an additional resource.

Weekly drop-in advising is also offered for students. At drop-in advising, students can meet with a Bridge staff member to get answers about Bridge requirements and policies. During drop-in advising, staff can also assist with changing academic programs and discuss course options. No appointment is required. Specific days, times and locations of drop-in advising will be emailed weekly to students.

Student Codes of Conduct

Tri-County Technical College

The Student Code for South Carolina Technical College System applies to all Tri-County students and can be found in Appendix 3 of the Tri-County College Catalog. Student conduct policies, disciplinary procedures and sanctions, and Tri-County procedures for hearings and appeals can be found in the Appendix of the Catalog. The Code can be found at tctc.catalog.acalog.com. The Code also includes information regarding the general rights of students, student government and organizations and proscribed conduct. **The Code applies to all Bridge students while on the Tri-County campus, while participating in Tri-County-sponsored events and activities and while living in Bridge-designated housing.** Students are encouraged to familiarize themselves with this Code.

Clemson University

The Clemson Student Code of Conduct applies to all Bridge students while on the Clemson campus, in Bridge-designated housing and beyond. The Code can be found at clemson.edu/studentaffairs/student-handbook. If the Student Code for South Carolina Technical College System does not apply, the student is still subject to the Clemson Student Code of Conduct and may be adjudicated under its provisions. Students are encouraged to familiarize themselves with this Code.

Title IX — Sexual Violence and Sexual Harassment

Both Tri-County and Clemson do not discriminate on the basis of race, color, age, religion, national origin, sex or disability in educational programs and activities as required by Title IX. Any questions regarding Title IX may be referred to Tri-County’s Title IX coordinator, Clemson’s Title IX coordinator or to the U.S. Department of Education’s Office of Civil Rights. Sexual harassment and sexual violence refer to physical, written or verbal abuse, threats, intimidation, coercion or any physical sexual act perpetuated against a person’s will or when a person is incapable of giving consent. Cases of alleged acts of sexual harassment or sexual violence will be adjudicated through the Student Code Procedures for Addressing Alleged Acts of Sexual

Violence and Sexual Harassment as found in the Appendix 4 of the Tri-County 2026-2027 Catalog and at Clemson at clemson.edu/campus-life/campus-services/access/title-ix/index.html.

Transitioning From Tri-County to Clemson

“Student Good Standing” Policy

In addition to the academic requirements, Bridge students must also be in “good standing” with both Tri-County and Clemson. This means they must not have any outstanding financial charges with Tri-County or Clemson, no pending conduct charges at Tri-County or at Clemson, no pending academic integrity charges at Tri-County or Clemson and no other pending matters that prevent them from being in “good standing” at Tri-County or at Clemson. Students who are not in “good standing” will not bridge/be admitted to Clemson as a transfer student.

Outstanding debt to either Tri-County or Clemson and/or additional holds on a student’s Tri-County account until the debt and/or hold is satisfied. Once a financial obligation or hold is satisfied, the student will be considered in good standing with Tri-County and can be admitted to Clemson. If the student has a change of grade of their coursework at Tri-County for any reason, Tri-County will release the student’s updated transcript within three business days after the official grade change is processed by the Tri-County Registrar’s Office/Student Data Center (RO/SDC). It is the responsibility of the student to contact Tri-County’s Registrar’s Office or Student Data Center to initiate an updated transcript request.

Review of Bridge Students’ Tri-County Transcripts and Conduct Records

At the conclusion of the Spring semester and each Summer Session, the Clemson University Office of Admissions staff reviews each Bridge student’s Tri-County transcript to determine eligibility for admission to Clemson. Additionally, because Clemson is committed to maintaining a safe environment for all members of the Clemson community, the conduct record of all incoming first-year and transfer students, including Bridge students, is reviewed to determine whether or not the student is in compliance with Clemson’s community standards.

The application of a Bridge student who was found responsible for violations of Tri-County, Bridge Program and/or Clemson policies, as well as any local, state or federal laws during the Bridge year, is subject to further review. The student’s conduct record is used in the review process to make a determination regarding the student’s admission status.

Meeting Bridge Standards at the Conclusion of the Spring Semester

Bridge students who meet the Bridge academic standards at the conclusion of the Spring semester are guaranteed admission to Clemson for the subsequent Fall semester. If you

meet the Bridge academic standards at the conclusion of the Spring semester, you can expect to receive official written notification of your Clemson admission status in mid-to-late May. Information about registering for a Clemson Orientation session is included in the acceptance letter sent by Clemson University Office of Admissions to admitted students.

Not Meeting Bridge Academic Standards at the Conclusion of the Spring Semester

Students who do not meet the Bridge academic and conduct standards at the conclusion of the Spring semester can remain eligible for admission to Clemson for the subsequent Fall semester by enrolling in Summer school courses at Tri-County. If you meet the Bridge academic standards by the conclusion of Tri-County’s final Summer Session, you are guaranteed admission to Clemson for the Fall semester and are not required to reapply for admission to Clemson.

In order to register for Tri-County Summer Session courses, you must first meet with your assigned Tri-County faculty advisor during the Spring semester advising and registration period. Summer school advising and registration dates can be found on the Tri-County academic calendar at tctc.edu/programs/academic-calendar.

The contract with Clemson University Housing & Dining ends at the conclusion of the Spring semester. To learn more about the available summer Housing options, please see the Housing webpage: housing.clemson.edu.

Living in Clemson summer housing allows students to take advantage of helpful Clemson resources, including the Cooper Library, the Academic Success Center and the CAT bus. Students wishing to reside at Clemson during the summer should work directly with the associate director for transfer academic programs at Clemson.

Bridge students who are eligible for admission to Clemson at the conclusion of any Tri-County Summer Session are notified via email to the student’s Clemson email address. The email directs students to log in to their student portal to review their status.

Students follow enrollment steps outlined in their portal to review Clemson Orientation dates, register for their Orientation session, and follow the prompts in the portal to confirm they plan to enroll for the Fall 2027 semester. The email also contains information about registering for one of the required Clemson transfer Orientation sessions held in June, July or August. A student cannot register for Orientation until officially admitted to Clemson.

Eligibility to attend the Clemson transfer Orientation sessions held in June, July or August depends on when the student meets the Bridge admissions requirements during the Summer Session at Tri-County.

Not Meeting Bridge Academic Standards at the Conclusion of Summer Session

If a student does not meet the Bridge to Clemson academic and conduct standards (admissions requirements) by the conclusion of the final Tri-County Summer Session, their Bridge offer and subsequent admission guarantee expire. The student may apply for transfer admission to Clemson for a future term of enrollment following the Bridge year. Students should review the Clemson Admissions information for transfer applicants online (clemson.edu/admissions) to apply to Clemson at a later date.

Intended Clemson Academic Program

Students who meet the Bridge academic requirements are admitted to Clemson in the academic program:

1. as recorded on their Bridge to Clemson invitation letter or
2. into which they changed during their Bridge year.

If, after being admitted to Clemson, a student wishes to change their academic program, they may submit a change of major request in their admitted student portal into an open major up through May 1. After May 1, students will not be able to submit a request in the portal until late July. Students should be aware that the opportunity to change their intended major for Clemson will be limited during the summer Orientation season. Students should contact their Clemson advisor for more information.

It is important to note that the opportunity to change into one of the closed academic programs cannot be guaranteed to any Clemson and/or Bridge student.

Withdrawal from Tri-County and/or Bridge

We hope that Bridge students succeed during the Bridge year. Unfortunately, circumstances — such as illness, making unwise decisions or a change in career goals — may require a student to withdraw from Bridge and/or Tri-County.

If you need to withdraw from Tri-County, please see the Bridge Programs Office at Tri-County to initiate your withdrawal process. Students who withdraw from the Bridge Program at any time during the academic year (Fall, Spring or Summer) are not eligible to reapply for transfer admission to Clemson for the Fall semester immediately following the Bridge year but may apply for transfer admission to Clemson for a future term of enrollment beginning with the Spring semester following the Bridge year.

LIFE Scholarship Eligibility Information

The LIFE Scholarship is a four-year scholarship that is awarded to eligible South Carolina resident students for two terms (Fall and Spring) during each academic year (up to a maximum of eight terms over four years). Prior to the start of the Fall semester, Tri-County's financial aid office reviews all Bridge students to determine which students meet LIFE first-year eligibility requirements.

To be awarded the LIFE Scholarship for the second year of college, a first-year student must earn the following at the conclusion of the academic year (the academic year is defined as Fall, Spring and Summer):

1. A minimum of 30 credit hours of eligible college-level coursework.
2. A minimum 3.0 cumulative GPA.

To maintain LIFE eligibility for the third and fourth years of college, a student must earn the following:

1. A minimum of 60 credit hours of college-level coursework and 3.0 cumulative GPA by the conclusion of the second year in college.
2. A minimum of 90 credit hours of college-level coursework and 3.0 cumulative GPA by the conclusion of the third year in college.

Students are reviewed at the end of the Spring term and Summer term to determine their LIFE eligibility for the upcoming academic year. Students cannot gain or regain eligibility midyear.

Calculation of Credit Hours and GPA To Determine LIFE Eligibility

Any credit hours awarded to a student from 1) dual-enrollment coursework during high school; 2) AP/IB exam scores; 3) coursework completed during the academic year at Tri-County; 4) a Tri-County exemption examination; and 5) Summer Session coursework completed at any college or university after the Bridge year will be applied in the calculation of credit hours to determine a student's LIFE eligibility.

An "all-college" GPA is calculated and used only for determining a student's LIFE Scholarship eligibility. The all-college GPA is calculated by totaling all of the grade (quality) points a student earned in all college-level courses from all colleges attended and then dividing the cumulative number of credit hours attempted in all college-level courses from all colleges attended. All in-state and out-of-state college course grades, including those from dual-enrollment courses completed during high school, count in calculating the all-college GPA. Grades earned in remedial (with the exception of MAT 101 and MAT 102 only) and duplicate courses are not included in the LIFE GPA. Credit hours and grades earned during the Summer Session prior to the start of a new academic year are included in the LIFE GPA calculation to determine if a student is eligible for the LIFE Scholarship at the start of the new academic year. Students may use this *LIFE GPA calculator* as a resource when determining their potential eligibility.

LIFE Scholarship Enhancement

The LIFE Scholarship Enhancement funds are available for eligible students during their second, third and fourth years of college. **In order to receive the LIFE Enhancement, students must 1) have earned 14 credit hours of approved math and science coursework at the conclusion of their first year of college and 2) be enrolled in one of the approved math-and science-related academic programs.** Please note that general engineering does not qualify as an approved program for the LIFE Enhancement. To become eligible for the LIFE Enhancement, general engineering students must complete all general engineering course requirements by the end of their first year of college and be accepted into one of the approved engineering programs. The approved LIFE Enhancement academic programs and Tri-County math and science courses satisfying the 14-credit-hour rule are listed on this page.

Academic Programs Eligible for the LIFE Enhancement

Agricultural Education	Health Science*
Agricultural Mechanization and Business	Horticulture
Animal and Veterinary Sciences	Industrial Engineering
Biochemistry	Materials Science and Engineering
Bioengineering	Mathematical Sciences
Biological Sciences	Mathematics Teaching
Biosystems Engineering	Mechanical Engineering
Chemical Engineering	Microbiology
Chemistry	Middle-Level Education (Mathematics and Science Emphasis)
Civil Engineering	Nursing*
Computer Engineering	Packaging Science
Computer Information Systems	Physics
Computer Science	Plant and Environmental Sciences
Construction Science and Management	Pre-Pharmacy
Electrical Engineering	Pre-Professional Health Studies
Environmental and Natural Resources	Pre-Rehabilitation Sciences
Environmental Engineering	Science Teaching
Food Science and Human Nutrition	Secondary Education (Mathematics)
Forest Resource Management	Turfgrass
Genetics	Wildlife and Fisheries Biology
Geology	

*These majors are not available to Bridge students during their Bridge year.

Tri-County Math and Science Courses Satisfying the “14-Credit-Hour” Rule at Clemson

AHS 102	BIO 240	EGR 275	MAT 212
AST 101	CHM 110	HSS 205	MAT 230
AST 102	CHM 111	MAT 103	MAT 240
BIO 101	CHM 106	MAT 109	MAT 242
BIO 102	CHM 107	MAT 110	PKS 102
BIO 113	CHM 211	MAT 111	PHS 102
BIO 114	CHM 212	MAT 120	PHY 201
BIO 202	CPT 170	MAT 130	PHY 202
BIO 209	CPT 212	MAT 137	PHY 221
BIO 210	CPT 234	MAT 138	PHY 222
BIO 211	CPT 270	MAT 140	SFT 109
BIO 225	EGR 269	MAT 141	
	EGR 270	MAT 211	

LIFE Scholarship and Enhancement Summary Chart

	Stipend Amount	Continued Eligibility	AP/IB Credits	Duplicate Credits	Exemption Credits	Maximum Stipends
LIFE	\$5,000	Each academic year earn: 1) average of 30 credit hours. 2) cumulative 3.0 GPA (all college work included).	Count for calculation of total credits	Do not count	Count for calculation of total credits	8
LIFE STEM Enhancement	\$7,500	Above requirements plus be a second-, third- or fourth-year student in approved math or science major and earn 14 math and/or science credits by end of first year	Count for calculation of total credits	Do not count	Count for calculation of total credits	6
LIFE Accounting Enhancement	\$7,500	Above requirements, plus be a second-, third-, or fourth-year student in the accounting major and earn 14 approved credits by the end of first year	Count for calculation of total credits	Do not count	Count for calculation of total credits	6

Notes

1. The approved courses above meet the 14-hour requirement for Accounting LIFE Enhancement, including ACC 101, ECO 210, and ECO 211.

Tri-County and Clemson Academic Advising and Success Resources

Tri-County Advising First Point of Contact (Assigned Faculty Advisor)

You can access contact information for your assigned Tri-County faculty advisor in MyTCTC.

Clemson Academic Advising First Points of Contact

College of Agriculture, Forestry and Life Sciences

Agriculture, Forestry and Life Sciences, Undeclared
Katie Black, hulse@clemson.edu, 864-656-6662

Agribusiness, Agricultural Education: All Emphasis Areas, Agricultural Mechanization and Business
Kaycee Keasler, mkmulli@clemson.edu, 864-656-4082

Animal and Veterinary Sciences: All Concentrations
Stephanie O'Brien, obrien4@clemson.edu, 864-656-3162

Food Science and Human Nutrition: Food Science and Technology Concentration
Sara Cothran, sstanci@clemson.edu, 864-508-0875
Marie Hegler, carol@clemson.edu, 864-656-3397

Food Science and Human Nutrition: Nutrition Concentration
Bridgit Corbett, bridgic@clemson.edu, 864-656-3397
Marie Hegler, carol@clemson.edu, 864-656-3397

Packaging Science
Pat Marcondes, patm@clemson.edu, 864-650-5830

Environmental and Natural Resources: All Concentrations, Forest Resources Management, Forest Resources Management: Land Surveying Emphasis Area, Wildlife and Fisheries Biology
Kelly Coffin, kcoffin@clemson.edu, 864-656-4840

Horticulture, Plant and Environmental Sciences: All Concentrations, Turfgrass
Linda Tindal, ltindal@clemson.edu, 864-656-3683

College of Architecture, Art and Construction

Architecture
Amanda Menefee, menefee@clemson.edu, 864-656-3611

Art, Visual Arts
Jessica Garcia, jgarcia6@clemson.edu, 864-656-2873

Construction Science and Management
Gretchen Waugaman, gretchw@clemson.edu, 864-656-3878

Landscape Architecture

Lara Browning, lara2@clemson.edu, 864-656-3926
Michelle Marchesse, marches@clemson.edu, 864-656-3926

College of Arts and Humanities

English
Sara Tolson, stolson@clemson.edu, 864-656-5446

History
Taryn Turner, tarynt@clemson.edu, 864-656-4485

Performing Arts
Caleb Windstrup, cwindst@clemson.edu, 864-656-4484

Philosophy
Rachel Mustin, rw6@clemson.edu, 864-656-3636

Religious Studies
Ben White, bwhite5@clemson.edu, 864-656-2001

World Cinema
Caleb Windstrup, cwindst@clemson.edu, 864-656-4484

Language and International Business
Anna Grace Araiza, agheise@clemson.edu, 864-656-6433

Language and International Health, Modern Languages: All Emphasis Areas
Dorcas Perez, dorcasp@clemson.edu, 864-656-4485

Women's Leadership
Rachel Mustin, rw6@clemson.edu, 864-656-3636

College of Behavioral, Social and Health Sciences

Anthropology, Criminal Justice, Sociology
Sisireia Simmons, sisires@clemson.edu, 864-656-8679

Political Science
Kris Barnette, kbarne9@clemson.edu, 864-656-5679

Communication, Sports Communication
Kaela Gardner, kaelag@clemson.edu, 864-656-8960

Health Science, all concentrations
Rylee Bowman, rbowma3@clemson.edu, 864-656-2651



Tri-County and Clemson Academic Advising and Success Resources *(continued)*

Nursing

Leigh Spooner, rspoone@clemson.edu, 864-656-5506

Kelsey Wrye, kwrye@clemson.edu, 864-656-5679

Parks, Recreation, and Tourism Management

Hunter Allen, huntera@clemson.edu, 864-656-3385

Psychology

Mary Emma Montgomery, mdayhuf@clemson.edu, 864-656-8610

Wilbur O. and Ann Powers College of Business

Pre-Business (required for Accounting, Economics, B.S., Financial Management, Management and Marketing), Economics, B.A., and Graphic Communications

Rob Massey, businessbridge@clemson.edu, 864-656-6172

College of Education

Early Childhood Education, Elementary Education, Human Capital Education and Development, Mathematics Teaching, Middle-Level Education, Modern Languages Education, Science Teaching, Secondary Education, and Special Education

For the most up-to-date Academic Advisor for your major, please visit the College of Education Student Advising website or email educationundergrad@clemson.edu.

College of Engineering, Computing and Applied Sciences

General Engineering (required for Automotive Engineering, Bioengineering, Biosystems Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Environmental Engineering, Industrial Engineering, Materials Science and Engineering and Mechanical Engineering)

Kelsey Groves, geadvising@clemson.edu, 864-656-3088

Computer Information Systems and Computer Science

John-Austin Wyatt, johnauw@clemson.edu, 864-656-0944

Geology

Alan Coulson, Ph.D., acoulso@clemson.edu, 864-656-1897

College of Science

Biochemistry, Biological Sciences, Chemistry, Data Science, Genetics, Mathematical Sciences, Microbiology, Physics, non-degree programs (Pre-Pharmacy and Pre-Professional Health Studies)

Serenity Wolf, scienceinfo@clemson.edu, 864-656-9855

Health Professions Advising (Career Advising)

For the most up-to-date Academic Advisor for your major, please visit the Health Professions Advising website or email cuhpa@clemson.edu.

Division of Undergraduate Learning

Undeclared – Exploratory Studies

Joe Wilson, jewilso@clemson.edu, 864-656-3133

Bridge Program Advisors

Clemson

General advising, Bridge policies and change-of-academic-program information

Alexa Richards, atriant@clemson.edu, 864-656-9922

Mickayla Crumley, mickayc@clemson.edu, 864-656-6256

Tri-County

General advising, Bridge policies and change-of-academic-program information

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Chris Maddox, cmaddox@tctc.edu, 864-646-1683

Lauren Knopf, lknopf@clemson.edu, 864-646-1689

Amy Jennings, ajennin4@tctc.edu, 864-646-1544

Academic Success Resources

Learning Commons of Tri-County Technical College

Writing and research skills assistance, tutoring, academic coaching, library services and study room reservations.

Student Success Center, third floor

[tctc.edu/tutoring](https://www.tctc.edu/tctc.edu/tutoring), 864-646-1367, tutoringcenter@tctc.edu <https://www.tctc.edu/life-at-tctc/academic-resources/learning-commons/>, 864-646-1750, library@tctc.edu

Clemson Academic Success Center (ASC)

Academic skill-building workshops, clemson.edu/asc, 864-656-6452

Supplemental Instruction

Peer-led review for biology, chemistry, physics, mathematics and engineering
tricountysi.wixsite.com/siparticipants

Alexa Richards, atriant@clemson.edu, 864-656-9922

Visit clemson.edu/degrees to locate additional program contacts and academic advisors by degree.

