# Parks, Recreation and Tourism Management Curriculum Worksheet (2026 – 2027)

Recreational Therapy Concentration

This worksheet outlines the required courses for this major. Students are expected to be familiar with general education and major-specific requirements for their intended major as outlined in the Clemson Undergraduate Catalog. Additionally, students must satisfy any Tri-County prerequisites for the courses below. To complete Bridge program requirements (course listed in **BOLD**), students must earn 30 credits at Tri-County and a 2.5 GPA during their Bridge year (fall, spring, and optional summer, if needed). Students should consult the backside of this worksheet, the Undergraduate Catalog, and the Bridge Academic Guide for Clemson course equivalencies and alternative courses if students wish to enroll in other courses or if any of the following requirements have been met through dual enrollment or AP/IB credit. Advising worksheets are supplemental planning aids and are for informational purposes only.

## SUGGESTED CORE COURSE SEQUENCE

### Fall Semester

**ENG 101 or ENG 103**

**BIO 101**

PSY 201

**Mathematics Req.**[1]

PSC 201 or HIS 201[2]

**Total Hours: 16 – 17**

**Advising Notes:**

### Spring Semester

**ENG 102** or Arts & Hum. (Lit.) Req.[3]

CHM 106 or CHM 110[4]

SOC 101

SPC 200 or SPC 205

Arts & Hum. (Non-Lit.) Req.[1]

**Total Hours: 16**

**Advising Notes:**

### *Additional Course Options*

Elective Courses (6 hrs.)[5]

[1] See the reverse side of this worksheet for suggested courses to fulfill this requirement.
[2] HIS 201 or PSC 201 are strongly recommended as they satisfy the REACH requirement for graduation. Students with AP, IB, or dual enrollment credit for these courses do not need to repeat them.
[3] If ENG 101 + 102 is taken for English Composition requirement, ENG 102 should be taken instead of Arts & Humanities (Lit.) req.
[4] Students interested in pursuing Occupational Therapy or Physical Therapy should take CHM 110 to satisfy graduate-level prerequisite req.
[5] Take up to 6 additional hours of courses listed in the Bridge Student Academic and Advising Guide that will transfer to Clemson.

Any student with dual enrollment or AP/IB credit for the courses mentioned above should consult the Clemson Undergraduate Catalog & Bridge Student Academic and Advising Guide for additional coursework that fulfills major and Bridge program requirements.

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Recreational Therapy Concentration

Advising worksheets are supplemental planning aids. While every effort is made to ensure accuracy, the student's responsibility is to understand and meet degree requirements in the applicable Undergraduate Catalog. Contact Clemson advisor **Hunter Allen** (huntera@clemson.edu) for additional information about this worksheet.

| General Education Requirements | Tri-County Courses | Clemson Equivalent Courses |
|---|---|---|
| **Communication (6 total credits):** *Developing and expressing ideas.* | | |
| A. English Composition: 3 – 6 credits | **ENG 103 or ENG 101** + **ENG 102** | ENGL 1030 or ENGL 1999 + 1030 |
| B. Oral Communication: 3 credits | SPC 200 or SPC 205 | COMM 1500 or COMM 2050 |
| | *Students pursuing Army ROTC may satisfy the oral communication requirement by completing MLS 107 + MLS 108.* | |
| **Ways of Knowing (19 total credits):** *Employing intellectual inquiry.* | | |
| C. Arts & Hum. (Lit.): 3 credits | *Select one course from the following:*<br>ENG 201, ENG 202, ENG 205, ENG 206, ENG 208, ENG 209, or ENG 220 | *Select one course from the following:*<br>ENGL 2140, ENGL 2130, ENGL 2120, or ENGL 2150 |
| D. Arts & Hum. (Non-Lit.): 3 credits | *Select one course from the following:*<br>ART 101, ART 107, HSS 205, MUS 105, PHI 101, PHI 105, or PHI 110 | *Select one course from the following:*<br>ART 2100, AAH 1010, STS 1010, MUSC 2100, PHIL 1010, PHIL 1020, or PHIL 1030 |
| E. Mathematics: 3 credits | *Select one course from the following:*<br>**MAT 103**, MAT 120, MAT 130, or MAT 140 | *Select one course from the following:*<br>MATH 1010, STAT 2300, MATH 1020, or MATH 1060 |
| F. Natural Science w/lab: 8 credits | **BIO 101**<br>CHM 106 or CHM 110 | BIOL 1030/1050<br>CH 1050/1051 or CH 1010/1011 |
| G. Social Sciences: 6 credits | PSY 201<br>SOC 101 | PSYC 2010<br>SOC 2010 |
| **Global Challenges (6 total credits):** *Exploring global, local, regional, national, international, virtual, or philosophical challenges.* | | |
| H. Global Challenges: 3 credits | *Select one course from the following:*<br>BIO 209, GEO 102, HIS 122, PSC 220, or REL 201 | *Select one course from the following:*<br>ENSP 2000 + ENSP 2999, GEOG 1030, HIST 1220, POSC 1020, or REL 2010 |
| | *Students should complete 3 credits during Bridge. At Clemson, an additional 3 credits must be completed at the 3000 level or higher. Courses must be from two different fields unless interdisciplinary; transfer credit does not satisfy the upper-level requirement.* | |
| **Major Specific Requirements** | **Tri-County Courses** | **Clemson Equivalent Courses** |
| I. S.C. REACH Act: 3 credits | HIS 201 or PSC 201 | HIST 1010 or POSC 1010 |

Any student with dual enrollment or AP/IB credit for the courses mentioned above should consult the Clemson Undergraduate Catalog & Bridge Student Academic and Advising Guide for additional coursework that fulfills major and Bridge program requirements.

# PRTM Engagement Opportunities

**What co- and/or extracurricular activities should I get involved in at Clemson?**
At Clemson, there are many co- and extracurricular opportunities to help you stay active, build community, and get involved on campus. You can explore options such as:

- Intramural Sports through Campus Recreation, which offer a fun way to stay active and meet new people
- Student organizations through the Center for Student Leadership and Engagement, where you can find clubs aligned with your interests and develop leadership skills
- The PRTM Club, which connects students interested in parks, recreation, and tourism through events and networking

With over 700 student organizations at Clemson, there are opportunities for nearly every interest. Getting involved in a mix of activities will help you build friendships, develop skills, and enhance your overall college experience.

**Are there any co- and/or extracurricular activities I should get involved in at Tri-County?**
Getting involved at Tri-County is a great way to build experience and prepare for your transition to Clemson. You should consider connecting early with campus partners, as both TCTC and the Bridge Office offer valuable opportunities, including:

- Career services to explore career paths, build your resume, and prepare for future opportunities
- Tutoring and academic support to strengthen your coursework and academic skills
- Student clubs and organizations to get involved, meet peers, and develop leadership experience

Starting these conversations early will help you stay informed, take advantage of available resources, and be well-prepared when you continue your journey at Clemson.

**What opportunities should I be looking into, that will look good for my resume?**
Field experience is valuable whether or not you receive course credit, and can be developed through:

- Sports Management: Work with a local sports team or your community's Parks and Recreation department
- Tourism and Event Planning: Gain experience through event planning roles or in the hospitality industry
- Parks, Conservation, and Outdoor Recreation: Seek roles that involve outdoor programming, park management, or conservation efforts
- Recreational Therapy: Work at camps for children with disabilities or shadow a recreational therapist

No matter your path, consistently gaining relevant experience will strengthen your resume, build practical skills, and help you explore potential career options.

**Should I prepare for higher education (a Master's or Doctoral degree) in my field?**
In this field, pursuing a graduate degree is typically not required unless you plan to move into specialized healthcare paths such as Occupational Therapy (OT) or Physical Therapy (PT), where advanced education is necessary.

For students using Recreational Therapy as a pathway into OT or PT programs, preparing for graduate school and completing prerequisite courses is important. Otherwise, many careers in this field can be pursued directly after earning an undergraduate degree, especially with strong hands-on experience and internships.

**Are there any experiential learning opportunities I can participate in when I get to Clemson?**
Yes—there are many experiential learning opportunities available in Parks, Recreation, and Tourism Management (PRTM) that give you hands-on, real-world experience.

- Study abroad programs, including opportunities in:
  - The Bahamas
  - Madrid, Spain (in partnership with Real Madrid)
  - Experiences connected to the Paralympic Games
- Practicum and internship requirements, which are built into each emphasis area and provide:
  - Hands-on field experience
  - Professional skill development
  - Opportunities to explore different career paths

These experiences help you apply classroom knowledge, build your resume, and prepare for careers in sports, tourism, recreation, or event management.